



Clutton Primary School - Admissions 2021 - 2022

Clutton Primary School is an Academy and as such the Governing Body is the admissions authority.

This is a happy, family school in which we encourage pupils and adults to have a caring and considerate attitude towards one another. We recognise and value the uniqueness of every child, helping all to achieve their best within a safe, secure and creative environment.

We aim to enable children to learn skills, knowledge and develop concepts that will help them grown into positive, responsible people who can work and co-operate with others and hopefully be better equipped for life in today's ever changing society. The school enjoys a good reputation for providing a broad, balanced, challenging and creative environment, made possible by our highly committed and hardworking team of teachers, support staff, parents and governors.

Our governing body applies the regulations on admissions fairly and equally to all those who wish to attend this school. The School Standards and Framework Act 1998 introduced a new framework for school admissions as of September 2000. This was later revised in the Education Act of 2005, Education and Inspections Act 2006 and Education and Skills Act 2008. Our Admissions policy conforms to the regulations that are set out in these Acts and are further explained in the statutory School Admissions Code of Practice (2014) and the statutory Appeals Code of Practice (2009).

Aims

- We seek to be an inclusive school, welcoming children from all backgrounds and abilities.
- All applications will be treated on merit, and in a sensitive manner.
- A child's level of ability is irrelevant to this school's admissions policy, as are any special needs the child may have.

How parents can apply for their child to be admitted to our school

Clutton Primary School is part of Bath & NE Somerset's Coordinated Admissions Scheme. All applications for admission must be submitted to your home Local Authority (LA) by the published closing date. The LA will forward all applications to the school and the Governing Body will rank all applications against the admissions criteria. This list will then be returned to the LA under the coordinated admissions scheme and they will make a single offer of a place on the published date.

Admission Criteria for the school are as follows:

Special Educational Needs

The Special Educational Needs Code of Practice requires that Governing Bodies admit any children with a Statement of Special Educational Need or an Education, Health and Care Plan (EHCP) naming Clutton Primary School, before it will consider any other applications.

Children with an Education Health & Care Plan (EHC) are dealt with separately through the statutory assessment process or a review of their plan. All schools are consulted before being named on a pupil's plan and schools have the opportunity to draw attention to any difficulties arising from oversubscribed year groups. If a particular school is named this will take priority over the Admissions Criteria although wherever possible the place will be offered within the Admission Number for the school.

Where there are more applications received than there are places available within the required year group, the Governing Body will consider all on time applications against the criteria as set out below:

PRIORITY A

Children in Public care (Looked After Children) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement or special guardianship order.

PRIORITY B

The 2 categories in this criterion will be given equal consideration.

- Children who live within a 1.5 mile radius* of the school and for whom there will be a sibling in attendance on the admission date at the preferred school.
- Children who live outside a 1.5 mile radius* of the school but it is their **closest** School and for whom there will be a sibling in attendance on the admission date at the preferred school.

PRIORITY C

Children who live closest to the school as measured in a direct line.

Additional Notes

To be considered under the above criteria parents must have named the school as a preference. Under the above criteria all preferences are considered equally. If a child qualifies for more than one school they will be offered their highest preference as stated on their application form.

* The 1.5 mile radius will be measured from the address point of a school as defined by the Local Land & Property Gazetteer (LLPG).

In all cases, distances will be measured in a direct line from the address point of the child's home address to the address point of a school as defined by the Local Land & Property Gazetteer (LLPG). Measurements will be determined using the Local Authority's GIS computerised mapping system.

If under all the above criteria any single category resulted in oversubscription, those living closer to the preferred school would receive the higher priority. Where there is more than one applicant ranked equally according to the published admission criteria and there are insufficient places available to allocate all of the equally ranked applicants the place(s) will be allocated by random allocation.

Applications for twins, triplets or other multiple births will be considered as individual applications. In the event of the school being oversubscribed the authority will breach the admission number to allow these children to be offered places where either:

- A child from a multiple birth has qualified for the last available place within the admission number but the other child(ren) from that multiple birth have not qualified for a place.
- A child from a multiple birth has had a place named at that school as part of their Education, Health and Care Plan (EHC) during the normal admissions round but the other child(ren) from that multiple birth have not qualified for a place.

Published Admission Number

The Published Admission Number is the number of children the Governing Body considers the school can accommodate. The Published Admission Number for our school is 25.

Admission Appeals

If the Governing Body does not offer a child a place at this school, this will be because to do so would prejudice the education of other children by allowing the number of children in the school to increase too much.

Parents whose application is turned down by the Governing Body have the legal right to appeal to an Independent Appeals Panel (IAP). Details of how to appeal will be explained in the decision letter. The IAP's decision is binding for all parties concerned.

Deferred Entry

Parents of children aged four, but who have not yet reached their fifth birthday have the right to apply for a deferred entry into school. In these circumstances, parents can:

- a. request that their child start school, in the Reception year group at a later stage in the academic year, however, must be in full time education by the start of the term after their fifth birthday.
- b. request that their child takes up a place on a part time basis until their child reaches their fifth birthday.

The Local Authority

The Local Authority's annual admissions prospectus informs parents how to apply for a place at the school of their choice. Parents have a right to express their preference, but this does not, in itself, guarantee a place at that particular school. Application should be made on a form that can be obtained from the local Education Department, and should be returned by the date stipulated on that form. The authority will notify parents of the decision as soon as all the applications have been considered. Details of the scheme are available on their website www.bathnes.gov.uk or by contacting them directly on the details as below:

Team/Service: Admissions & Transport
Telephone: 01225 394312
Fax: 01225 394296
Email: admissions_transport@bathnes.gov.uk
Postal Address: Admissions & Transport
Bath & North East Somerset Council
Lewis House
Manvers Street
Bath
BA1 1JG

Sizes of classes for KS1 children

We teach KS1 children (aged five to seven) in classes that have a maximum number of 30 children. This limit is set by the School Admissions Code (1.17) on Infant Class sizes.