



YOUR PATHWAY

*Helping you choose
the best route for
your education
and career*

2021-22

So where are you in your education journey?

Schools start teaching GCSEs in **Year 9 or 10**, depending on when you pick your options. In **Year 10**, you'll get an opportunity to experience the world of work and start to find out what type of career you might be interested in. In **Year 11**, you will of course have your exams, but you will also have to decide what you want to do next after your GCSEs.

Under Government guidelines, **you must now stay in education or training until the age of 18**. This means that you have three options to choose from when you finish Year 11, as you enter a stage known as post-16 education or Key Stage 5:

1 Stay at school
(if they have a
sixth form) or go to
the sixth form at a
different school

2 Go to college
to study
a full-time
academic
or vocational
programme

3 Start a training
programme in
the form of an
apprenticeship
or traineeship

COLLEGE,
SCHOOL
OR TRAINING
PROGRAMME

Covid-19 and Mental Health

The pandemic has impacted our lives in lots of different ways. Many young people are feeling overwhelmed by what has been happening and the changes this has had on our normal lives. You may have experienced losing a loved one or find that you're feeling sad or worrying about things more than usual. These feelings are completely normal and there are things you can do to help

- » Talk to someone you can trust – this could be a parent, family member, friend, teacher, youth worker – you are not alone and just talking to someone can really help.
- » Take care of yourself – spend time doing things you enjoy, get outside and move, try to get enough sleep (put your phone away!)
- » Get more help – if you feel you need more support, get in touch with your GP or contact:

Kooth – online mental health support, information and counselling – www.kooth.com

Off the Record – listening support and a range of other services – www.offtherecord-banes.co.uk

If you feel you are at crisis point you can contact **Childline on 0800 1111** or **Samaritans on 116 123 – 24 hours a day**

Covid-19 (Coronavirus) has affected all of us. You may have been about to do your GCSEs or A levels, at College, completing an apprenticeship or working; and now everything may have changed.

This booklet is to help guide you to where you want to be, there is information in here about your next steps and, if you are unsure, it will help you find out who to get in touch with to figure it all out. There are options for you whatever your situation, so keep reading!

We all hope that things are finally getting back to normal following the vaccination roll out and continued testing. You will also have learnt valuable lessons from your experience – how well motivated are you to learn independently? Does online learning suit you? Has the past year changed your career ideas and aspirations? The future may still feel uncertain but there is still plenty you can do to plan your next steps:

GCSES and A levels – Are your grades better or worse than you thought? Do you want to retake or change your plans? Talk to your school or the Sixth Form/College you plan to attend.

Colleges – Colleges are accepting online applications, and many have virtual open days and advice sessions. If you are unsure what to apply for, the careers adviser at your school should be able to help.

Apprenticeships – were you planning to do an apprenticeship and unsure if this is still an option? Contact the employer who was going to take you on to find out the situation. You can also find out more at www.apprenticeships.gov.uk.

▶ **Have you been furloughed or made redundant from an apprenticeship?**
See the advice at www.apprenticeships.gov.uk.

▶ **Have you been made redundant from work or an apprenticeship? Aged 16-25? If you are trying to get back into the workplace and you are claiming Universal Credit, ask your work coach about Kickstart.**
Kickstart is a government backed scheme to help you find a 6-month paid placement with a local company to build on your existing experience and gain valuable skills.

Are you unsure of your plans and not made any applications yet?
Talk to your school, college or contact us at Youth Connect South West www.youthconnectsouthwest.org.uk

YOUR PATHWAY

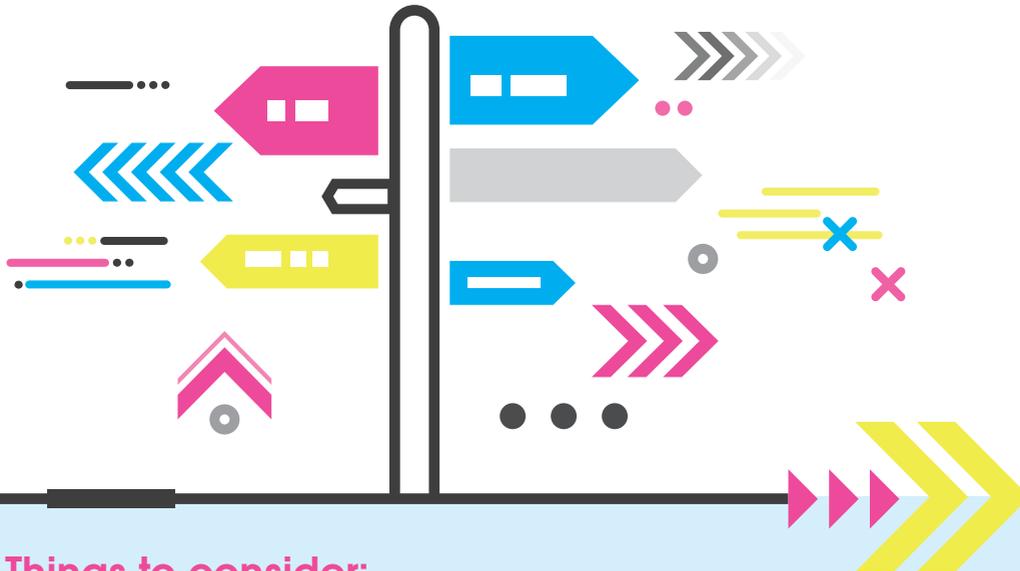
GCSEs

GCSEs are your first opportunity to pick some of the subjects you will carry on studying. You will get the opportunity to choose some of the subjects you really enjoy... as well as drop some subjects you might not!

All students **will study Mathematics**, both **English** subjects and **Science**.



Each school has its own process for what is known as 'options', which is the procedure for you choosing your GCSE subjects. This will happen in either Year 8 or 9.



Things to consider:

- + If you know what career you want to pursue, then do some research and find out if there are any specific GCSE subjects you must study.
- + Not sure what to study after 16 or what job you want? Keep your options open and try and get a balance of subjects.

(SPS) SEND PARTNERSHIP SERVICE

We provide children and young people and their parents and carers with confidential, impartial information, advice and support so that they can make informed choices and fully participate in the decision-making process affecting their care and education. We provide a service for children and young people aged 0 - 25 with special educational needs and/or disability (SEND), or emerging SEND, who live in Bath and North East Somerset.

Children, young people and parents and carers can contact us as soon as they have a concern about their child's early development, or their education. A child or young person does not need to have an education, health or care plan (EHCP) in order to get our help.

We help to prepare families for all sorts of SEND related meetings, helping to prepare questions for early year's settings, school or college, manage expectations by referring back to the law and guidance and, where necessary, attend meetings with families.

Have a look at our factsheets and videos

We have lots of factsheets for children and young people and parents and carers on our website www.spsbathnes.org.uk. We also have a busy Facebook account, please follow us at www.facebook.com/spsbathnes

OUR CONTACT DETAILS:

Call us on the Advice Line:  01225 394 382

(An answer phone operates at busy times and outside of office hours)

Email us:  send_partnershipservice@bathnes.gov.uk

Text us:  07530 263401

Website:  www.spsbathnes.org.uk



SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

Special educational needs and disabilities (SEND) can affect a young person's ability to learn. They can affect their:

- » Behaviour or ability to socialise, **e.g.** *they struggle to make friends*
- » Reading and writing, **e.g.** *because they may have dyslexia*
- » Concentration levels, **e.g.** *because they may have ADHD*
- » Ability to understand things
- » Physical ability

B&NES is fortunate to have a number of programmes available for SEND students to access, whether that be in special schools, **such as *Three Ways* or *Fosse Way* or at *Bath College*.**

IF YOU HAVE AN EHCP YOU WILL HAVE A SEND PRACTITIONER WHO WILL ADVISE YOU ON YOUR PATHWAY.

Learning 4 Work

A bespoke programme for young people with an EHCP run in partnership with Youth Connect South West and Bath College.

- » youthconnectsouthwest.org.uk
- » learning4work@ycsw.org.uk
- » 01225 396980

Mencap

Supported Learning and Internships

Programmes that support young people with an EHCP into work related training and paid employment.

- » Mencap.org.uk/internships
- » Bethan.butcher@mencap.org.uk
- » 07984391613

Bath College offers the following programmes within its Foundation Learning department:

- » 01225 312 191
- » www.bathcollege.ac.uk
- » info@bathcollege.ac.uk

▶▶▶ PATHWAYS FOR ADULTHOOD PROGRAMME

This course provides opportunities for young people with moderate, complex or profound learning difficulties at Wellow House the new SEND Centre at our Somer Valley Campus.

▶▶▶ LIFE AND INDEPENDENT LIVING SKILLS (LILS)

This course provides opportunities for young people with special education needs and disabilities (SEND) wishing to improve their independent living skills.

▶▶▶ PERSONAL DEVELOPMENT, EMPLOYABILITY AND TRANSITION (PET)

A course for learners working at L1 who wish to continue to develop their independence skills.

▶▶▶ STEP UP

This is for young people who would like to find out what they are good at and what they would like to do, and then progress on to either study at a higher level or find work or an apprenticeship.

▶▶▶ TRAINEESHIPS

Traineeship is a standalone course that can also be taken after completing Step Up or a vocational subject. The course aims to support learners with developing the skills necessary to progress into an apprenticeship or into the working environment.

▶▶▶ DFN PROJECT SEARCH

DFN Project SEARCH offers 10 month internships for young people aged 18-24 with SEND, within Bath and North East Somerset Council. This is made up of three 10-week internships in different departments over an academic year supported by Virgin Care Job Coaches. (DFN Project SEARCH is also available at the RUH in Bath. Please contact Tony Kelly (tkelly@fossewayschool.com) for information)

▶▶▶ SUPPORTED ROUTES TO EMPLOYMENT (SURE)

The SuRE Programme has been devised to offer supported internship opportunities for young people with special education needs and disability (SEND) for whom DFN Project SEARCH is not appropriate. The aim of the programme is to help people find, get and keep secure paid employment.

POST-16 EDUCATION

Students no longer study a qualification at post-16, instead you will undertake a programme of study. A study programme is designed to meet your individual needs and provides you with the knowledge and skills required for employment or further study.

Each study programme is made up of the following:

- + Academic, vocational or technical qualification
- + Work experience and/or employability skills
- + Personal and social development
- + English and/or maths development *(if required, see page 11)*

“ My study programme provides me with all the different things I need to make sure I achieve my career goal of being a Sport Physiotherapist. I have benefitted from the work experience placement and the skills development, both of which have enabled me to write a decent personal statement for my UCAS application. I feel more confident now about progressing to the next stage of my education.

- James, Sport Science



ENGLISH AND MATHS AT POST-16

It is extremely important that young people have a strong understanding of both English and maths. Employers and universities look at these as fundamental skills required to operate effectively in the 21st century.

Therefore, if you have not achieved a grade 4 in English and/or maths, you will continue to study these when you enter post-16 education. If this applies to you, this will form part of your timetable, where you will either be entered to re-sit your GCSE in that subject or study Functional Skills, until you are ready to re-sit your GCSE in that subject.

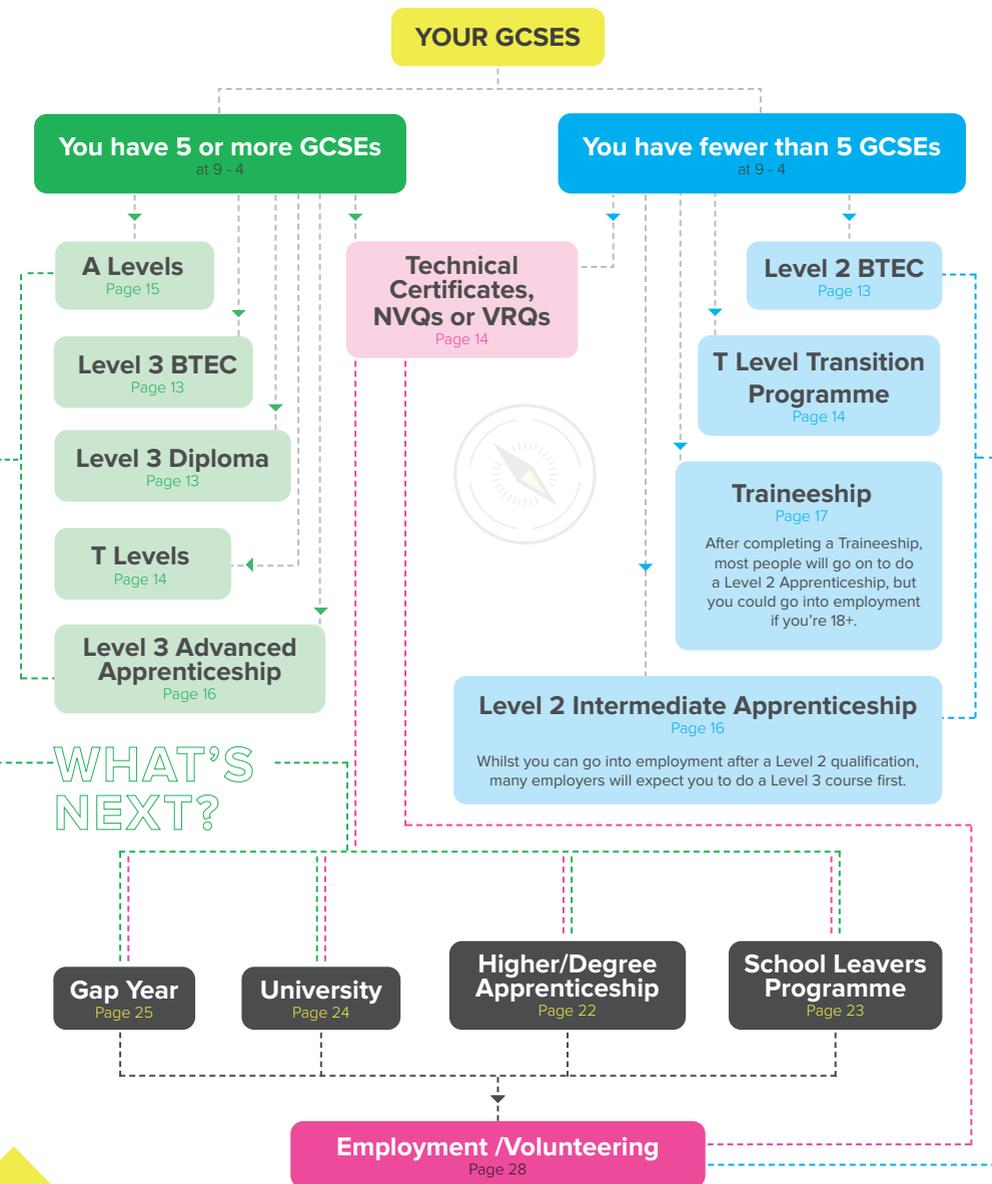
You need only pass one English subject at grade 4 or above to be exempt from studying English post-16. However, some careers and degree programmes look for a GCSE at grade 4 in English Language as a prerequisite e.g. the Childcare and Early Years sector.

At Bath College*, the following applies in regards to English and maths:

- + If you have a grade 3, you will work towards retaking your GCSE, studying 3 hours per week for each subject.
- + If your grade in either subject is lower than a 3, you will sit a key skills assessment to determine which level of Functional Skills you will study. Following successful progress through the Functional Skills levels (1.5 hours per week for each subject), you will be entered to re-sit your GCSE.

*Other colleges and schools might have a different approach to English and maths at post-16

YOUR CHOICES



BTEC

A BTEC is a qualification that brings together practical and academic skills at **Level 2 and 3** taking a hands-on approach to learning, without missing any of the important theory on the subject. **BTECs are assessed through practical, controlled assessments and written work.**

BTECs are designed for young people interested in a particular sector or industry. They are designed in partnership with industry representatives, so **all employer and student needs are met.**

They are highly valued by a large number of companies, as they like the fact that students have mandatory work experience and there is a **strong focus on employability skills and attitudes.** One BTEC will usually count as a full-time programme e.g. *BTEC Extended Diploma in Computing.*

DIPLOMAS

Diplomas are similar to BTECs, but are **offered by different professional bodies.** This ensures the standard of teaching and learning meets the demands of the sector. For example, a Diploma in Art is awarded by the University of Arts London (UAL).

Diplomas are delivered at **Level 1, 2 and 3** and both BTECs and Diplomas at Level 3 carry UCAS points, which can be equivalent to three A Levels, and therefore can be used to gain entry onto a degree programme at university.

BTECs and Diplomas are graded by Pass, Merit, Distinction and Distinction*. Some Colleges will require certain grades in order to progress through the levels. E.g. At Bath College you will require a Merit grade on a level 2 to progress on to a level 3 Diploma/BTEC.

NVQs are competence-based qualifications and provide you with the specific skills to do a particular job. They focus on the skills you will need in the workplace and assessment is usually by practical tasks and assignments. They are usually studied alongside a work placement and can be taken as a stand-alone qualification, or as part of an apprenticeship.

At Bath College lots of students study NVQs as part of their study programme. One particular course area where students work towards NVQs is Hair and Beauty. This is because a large part of their programme is working in the public salons, which complements their classroom-based learning.

T LEVELS

T Levels will be high-quality technical alternatives to A Levels, combining classroom theory, practical learning and an industry placement – of at least 315 hours, or approximately 45 days – where students will build the knowledge and skills they need in a workplace environment.

Bath College will be a part of the second wave of further education providers that will see T Level qualification delivery within the following routes from the 2021 to 2022 academic year:

- » **Digital Route**
- » **Education and Child Care Route**
- » **Health and Science Route**

Not got the grades for the full T Level course yet? **The T Level Transition Programme** has been designed to help you get where you need to be in your first year of college.

Find out more here:

www.bathcollege.ac.uk/tlevels

A Levels are academic qualifications offered by colleges and school sixth forms for students aged 16-19. A Levels provide you with an opportunity to study **more than one subject**.

All students will be expected to study for a minimum of 3 A Levels but you can also combine this with BTEC qualifications in some schools and colleges.

DID YOU KNOW?

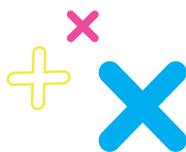
In B&NES you can study A Levels at 19 school sixth forms.



If you want to take an A Level route, then make sure you know that:

- + A-Levels are academic and there is a big step-up from GCSEs.
- + The entry requirements for most A Level programmes is 5 GCSEs at 4 and above (inc. 4 in English and maths). However, if you want to study English, maths or the sciences at A Level, you will need grades 5-9 at GCSE in those subjects.
- + If you want to pursue a very academic career, such as a Doctor, you will need to take A Levels at post-16 level.
- + Consider taking the Extended Project Qualification if your college or school sixth form offers this. This is a project-based qualification only available to A Level students, which is particularly beneficial for students who wish to apply to university, as it carries additional UCAS points.





APPRENTICESHIPS

TRAINEESHIPS

An apprenticeship is a real job with real pay, combining all the benefits of a regular position with worthwhile training. They often suit students who have a clear idea of their career path and who no longer want to study full-time in a classroom environment.

Today, not all apprentices have to attend a college or training provider at all, as an assessor can visit them in the workplace.

Apprenticeships are taught at three levels, each of which usually takes 12-18 months to complete. Of these three levels, you can study two types from age 16 (depending on grades and experience) – **Intermediate (level 2)** or **Advanced (level 3)**

All apprenticeships for the whole country are listed on www.apprenticeships.gov.uk, so sign-up and have a look at the opportunities available. Also bear in mind that certain companies run their own apprenticeship programmes, so make sure you visit their website for more information.

Key benefits:

- » An opportunity to learn job-specific skills
- » On-the-job training
- » Paid holidays
- » Qualifications
- » Salary

DID YOU KNOW?

Apprenticeships are the most direct route into the work place with 90% of apprentices staying employed.

A traineeship is an individualised programme for young people, aged 16-24, who aren't quite ready for the world of work or require some support in securing an apprenticeship. Traineeships can last from 6 weeks to 6 months with the content tailored to your individual needs, including:

- + Work Preparation Training, which ensures you are ready and confident to take the first step in your career, such as an Apprenticeship.
- + Maths and English support to help give you the literacy and numeracy skills needed for the workplace.
- + Work placements, which provide insight and experience of the world of work and make you more attractive to potential employers.

Key benefits:

- + Find the sector most suited to you and your career goals
- + Experience one or more work placements
- + Develop your employability skills



RE- ENGAGEMENT

There are a number of programmes in B&NES and the surrounding areas that help young people get back into education. These programmes offer a very supportive environment and can be tailored to suit the needs of the people who participate on the programmes.

These programmes are all different, but will usually offer those who enrol the possibility of working towards a qualification, develop employability skills, as well as providing personal development opportunities and the chance to experience a variety of vocational areas.



The Hitz course run by Bath Rugby Foundation offer various courses with two start dates during the academic year. Qualifications include sport and fitness, employability along with maths and English at the right level for you. The course is delivered by friendly and supportive staff in a city centre location with a focus on practical learning and plenty of activity so you're not sat at a desk for long. To find out more visit: www.bathrugbyfoundation.com/hitz

The Prince's Trust TEAM course is a 12 week long personal development course that is challenging, supportive and fun! You'll get the chance to meet new people, learn new skills and gain plenty of practical experience. The staff will also help you think about what you want to do next. Start dates throughout the year. Contact Ben Perry for information.

ben.perry@bathcollege.ac.uk / 07814 357 377



Prince's Trust

Our vision:
Inspiring Youth
Services that
young people
want to be a
part of



Service delivered
on behalf of **Bath & North East
Somerset Council**

Youth Connect South West is a local charity that supports young people in B&NES to engage in employment or training, access positive activities, and overcome personal challenges. Youth Connect workers can meet you where you feel comfortable, virtually or in real life, at home or in a community or Council building.

For more information

 www.youthconnectsouthwest.org.uk

 @youthconnectsouthwest

 01225 396980

 /Youth Connect South West

 07530 263214

 Contact@ycsw.org.uk



STILL NOT SURE WHAT TO DO?

Making a decision on your future at the age of 15/16 is daunting, so it is essential you don't make it alone and go and seek as much information, advice and guidance as possible. There are a number of people and organisations who can help you with this.

What you can do:

- » Talk to a range of people; your parents, teachers, school careers adviser. This will help you get a variety of advice.
- » Think about your preferred learning style; do you prefer theory over practical? classroom over work-based?
- » Research all of your options, some good websites to visit are Careerplot, National Careers Service and Plotr.
- » Colleges and school sixth forms will visit your school to speak about the options at post-16 at their institutions.
- » Attend open evenings/days to get a feel for sixth forms, colleges and universities.
- » These are still happening – some may be virtual. Check websites for information.

Want a bit of extra help?

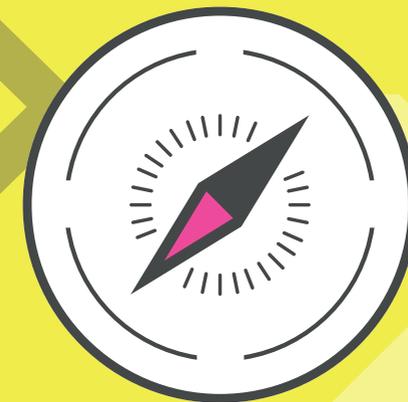
Bath College's Careers and Employability Team has both expertise and great careers resources, so pop into the one of the College's Open Events to speak to a member of the Careers and Employability Team.

Dates can be found at www.bathcollege.ac.uk/openevents

WHAT'S NEXT?

Today there are a number of options available to you when you finish post-16 education.

Gone are the days when it was either go to university or go into a job.



OVER THE NEXT FEW PAGES
WE'LL EXPLORE WHAT YOU
CAN LOOK FORWARD TO.

HIGHER/DEGREE APPRENTICESHIPS

When you leave post-16 education you will be able to progress on to an apprenticeship from level 2, but if you completed a level 3 qualification whilst at college or school you can access higher and degree apprenticeships. Higher Apprenticeships are available in a wide range of subjects and range from Level 4 to 7. If you study a higher apprenticeship you could complete one of these qualifications:

- » Higher National Diploma (HND)
equivalent to the second year of a three-year university degree
- » Foundation degree
- » Bachelor's degree
- » Master's degree

Degree apprenticeships are a new qualification and bring together the very best of higher and vocational education. They allow apprentices to achieve a full bachelor's or master's degree, whilst training on the job with the aim of filling higher level skill gaps within an organisation. When you complete your degree apprenticeship you would have obtained a degree, several years of practical experience, workplace skills and often practical, work-based qualifications like NVQs as well.

Something to consider

At a time when the job market is very competitive, having the right experience as well as good qualifications is an important way of setting yourself apart from other candidates.

SCHOOL LEAVER PROGRAMMES

School leaver programmes are an option if you don't want to do more full time study and if you are a highly driven school or college leaver who knows exactly the career you want. They will allow you to get stuck in and start training and earning straight away.

What's more, the majority of companies that offer school leaver programmes pay their school leavers a very decent salary, on average ranging from £17,000-£20,000 at the beginning of the programme.

By the end of your school leaver programme, you will most likely have the same level of education as the graduate trainees who join the firm, but you will have an advantage over them in terms of experience and you will have professional qualifications related to your job role. For instance, accountancy firms like Price Waterhouse Cooper (PwC) help their school leavers to complete the ACCA (Association of Chartered Certified Accountants) qualification. This allows faster career progression and really enhances the earning potential of school leavers.

For more information on these, visit



www.allaboutschooleavers.co.uk

University is described by those who go as ‘the best period of their lives’, but it is also where a majority of post-16 leavers progress on to. At university you will get to study one subject over a period of at least three years. University is beneficial because:

- » It demonstrates a high level of study and some companies look for candidates to have degrees for certain jobs
- » You get to meet lots of new people
- » You get to live away from home, improving your independence
- » A graduates’ salary is on average 35% higher than a school/college leaver (Guardian, 2016)

If you want to apply to university, you have to submit an in-depth application via UCAS.com. You will have to write a personal statement and you can select up to 5 degrees to apply to – there are over 50,000 to choose from.

DID YOU KNOW?

In Bath, you can study degrees at three different places; the two universities (University of Bath and Bath Spa University) and Bath College, who run degree-level study across a wide range of subject areas.

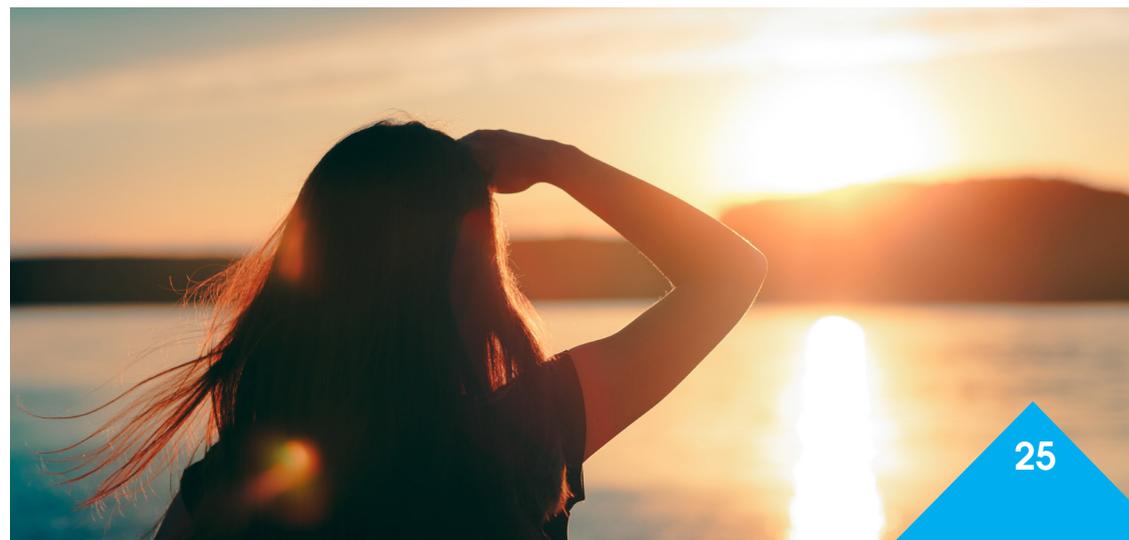
Some people choose to defer starting university to take a gap year. Having a year between school/college and university could give you the opportunity to:

- » Develop as an individual
- » Volunteer and get some work experience
- » Work to fund future studies
- » Study additional qualifications
- » Gain experience in your chosen career

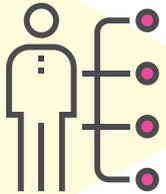
Travel has always been a big part of the gap year tradition. Covid-19 and the global pandemic has put a temporary hold on everyone’s travel plans. This may mean that your dream of seeing the world does not happen right now.

Opportunities to travel, work and volunteer overseas will be possible again at some point and when they are a good place to start your research is www.yearoutgroup.org. You may also find www.independentgapadvice.org useful.

Staying closer to home the Engineering Development Trust offer working gap years in industry www.etrust.org.uk/the-year-in-industry



Whether you're an apprentice, school leaver or graduate, when you wish to enter the world of work, there are a few basics you must be aware of to help you succeed.



EMPLOYABILITY SKILLS

A group of abilities that involve the development of a knowledge base and mindset that are increasingly necessary for success in the modern workplace. These are valued so highly by employers, that a nearly 90% of employers will look at a candidate's employability skills and attitude to work over their qualifications (CBI, 2016).



WORK EXPERIENCE

Getting work experience of any type (part-time, internship, volunteering etc.) will prove beneficial. It will allow you to talk about how this has developed your skills and demonstrates to employers you are 'work ready'. This is also valuable if and when putting together your UCAS personal statement.

CV

A CV is the staple part of any job hunt or application process. Make sure it is specific to the job/company you are applying for. Be creative, it doesn't always have to be a printable two-page document.



PREPARING FOR THE WORLD OF WORK



SOCIAL MEDIA

Businesses engage with candidates in a variety of ways today. A lot of businesses use Twitter, Facebook and other social media platforms. Have you got yourself a professional e-CV, for example a LinkedIn profile? It is worth thinking about your overall online profile e.g. what does your Facebook profile say to an employer about you?

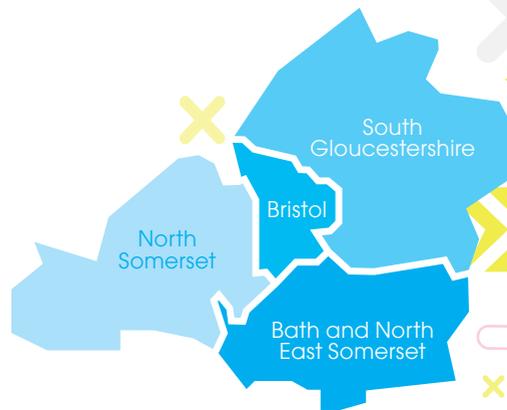
ARE YOU ELIGIBLE TO WORK IN THE UK?

It is important to have identification that shows you are able to work in the UK. This could be a passport or a full birth/adoption certificate along with your national insurance number on an official letter. This is sent to you shortly before your 16th birthday, if you do not receive it you will have to contact HMRC.



You will also need a bank account so that you can be paid. It is worth opening one before you turn 16 as the ID requirements are less strict.

CURRENT BOOMING INDUSTRIES



WORKING IN THE WEST OF ENGLAND

The region has identified the following as priority sectors, meaning they will try and attract businesses and create jobs within these areas:

ADVANCED ENGINEERING & AEROSPACE

PROFESSIONAL & FINANCIAL SERVICES

HIGH TECH

CREATIVE & DIGITAL

LOW CARBON

By working with businesses and education providers the region aims to deliver:

A well motivated workforce with the skills that business needs

Over £1 billion of private sector investment over the next 3 years

95,000 new jobs by 2030

3.5% annual growth by 2021

The foundations for a long-term sustainable economy

WEST OF ENGLAND LABOUR MARKET INTELLIGENCE

Things to consider:

- » Big aerospace and engineering companies are based here (*Airbus, BAE Systems, GKN Aerospace and Rolls-Royce*).
- » Bath and Bristol have been identified as two of the hot spots for **Creative and Digital** outside of London. There are only 9 across the whole of the UK!
- » Over 14,000 people work in the IT sector in the South West, and that's set to increase.
- » 13% of the UK's **Photo Imaging** industry is in the South West.
- » With pull factors like Cabot Circus in Bristol and Southgate in Bath, it is no surprise that 90,000 people work in **Retail** in the West of England.
- » **Construction** accounts for 8% of the UK's total workforce, with 25,000 jobs in the West of England.

» Most Professional Services (**Law, IT and Finance**) salaries in the West of England are between **£40,000-£49,999**.

Bristol & Bath is a hub of both the UK's 'nuclear renaissance' and disruptive and low carbon energy generation and supply. Hinkley Point C will be Europe's largest ever construction project, creating **25,000 jobs**

KEY DATES

PLANNING YOUR FUTURE

	YEAR 9	YEAR 10	YEAR 11	
SEP	Think about GCSE options or talk to your school about alternatives to GCSEs.	Ask questions about your options so you know what grades you should aim for.	Open Days for college, schools and sixth forms. Check individual organisations for exact dates.	Find out more about apprenticeships and search for vacancies at www.gov.uk/apply-apprenticeship
OCT				
NOV				
DEC				
JAN	Pick your GCSE options. Your school will tell you the exact deadline	Careers guidance in school		
FEB			Apply for College, school or sixth form.	
MAR				
APR				
MAY		Some schools do GCSE Exams	GCSE EXAMS	From 4th Friday in June you can start an apprenticeship.
JUN				
JUL				
AUG				
	For 2021 exams are being replaced with school-based assessments and grades – your school will advise you about this			

KS3

GCSEs

	YEAR 12	YEAR 13	ALL
SEP	Find out what grades you need for your next steps.	At any time in the year you can apply for apprenticeships.	Go to university Open Days. Write your personal statement and apply for university via www.ucas.com Oxbridge applications close mid October.
OCT			Ask your teachers, parents, carers and friends questions about your options. Find out what grades you should aim for.
NOV			
DEC			
JAN	University open days		In mid January most university course applications close.
FEB			University offers come in. You might be required to go to interviews.
MAR			National Apprenticeship Week & National Careers Week in March
APR	Careers guidance in schools	The 3rd Thursday in August is A level Results Day. University clearing process is open until late September.	Level Exams. If you are taking other Level 3 qualifications check with your learning provider for important dates and deadlines.
MAY			If you're in Year 11+, consider trying to get work experience at any time in the year.
JUN			
JUL			
AUG			
	A LEVEL EXAMS		

FURTHER EDUCATION

B&NES CONTACTS

FE COLLEGES

Bath College

- ☎ 01225 312 191
- 🌐 www.bathcollege.ac.uk
- ✉ info@bathcollege.ac.uk

LIST OF SCHOOLS WITH SIXTH FORMS

Bath Academy

- ☎ 01225 334 577
- 🌐 www.bathacademy.co.uk

Beechen Cliff School

- ☎ 01225 480 466
- 🌐 www.beechencliff.org.uk

Chew Valley School

- ☎ 01275 332 272
- 🌐 www.chewvalleyschool.co.uk

Hayesfield Girls School and Mixed Sixth Form

- ☎ 01225 426151
- 🌐 www.hayesfield.com

King Edward's School

- ☎ 01225 464 313
- 🌐 www.kesbath.com

Kingswood School

- ☎ 01225 734 200
- 🌐 www.kingswood.bath.sch.uk

Midsomer Norton Sixth Form

- ☎ 01761 402 280
- 🌐 www.msnsixth.com

Monkton Combe School

- ☎ 01225 721 100
- 🌐 www.monktoncombeschool.com

The New Sixth (St. Gregory's)

- ☎ 01225 832 873
- 🌐 www.newsixthbath.org.uk

Oldfield School

- ☎ 01225 423 582
- 🌐 www.oldfieldschool.com

Prior Park College

- ☎ 01225 835 353
- 🌐 www.priorparkcollege.com

Ralph Allen School

- ☎ 01225 832 936
- 🌐 www.ralphallenschool.com

The Royal High School Bath

- ☎ 01225 313 877
- 🌐 www.royalhighbath.gdst.net

Wellsway school

- ☎ 01179 864751
- 🌐 www.wellswayschool.com

Writhlington School

- ☎ 01761 433 581
- 🌐 www.writhlington.org.uk

SPECIAL SCHOOLS

Fosse Way School

- ☎ 01761 412 198
- 🌐 www.fossewayschool.co.uk

Three Ways School

- ☎ 01225 838 070
- 🌐 www.threeways.co.uk

STUDIO SCHOOLS

IKB Academy

- ☎ 01179 161 025
- 🌐 www.ikbacademy.org.uk

Mendip Studio School

- ☎ 01761 438 557
- 🌐 www.mendipstudioschool.org.uk

CAREER INFORMATION & INSPIRATION

National Careers Service

www.nationalcareersservice.direct.gov.uk

For everyone over the age of 13.

Careerpilot

www.careerpilot.org.uk

Careers advice website including job sector analysis and in-depth information about options at both post-16 and post-18.

Start

www.startprofile.com

Free, online careers platform including career videos, quizzes and advice

National Apprenticeship Service

www.apprenticeships.gov.uk

For detailed information on apprenticeships.

Apprenticeship vacancies

www.findapprenticeship.service.gov.uk

Search engine for all apprenticeship vacancies across England.

South West Apprenticeship Company

www.theswac.org.uk

For a local flavour of apprenticeships, including vacancy searching.

B&NES Council

www.bathnes.gov.uk/services/skills-and-local-employment

Helpful links about employment and education in B&NES

UCAS

www.ucas.com

The starting point for all research about higher education and also where you apply.

Youth Connect South West

www.youthconnectsouthwest.org.uk

YCSW can provide support for those who need help getting in to training, education or employment.

Achieve in B&NES

Achieve in B&NES provides a job and course search service for anyone wishing to enter the workplace or progress their career in Bath and North East Somerset. Achieve in B&NES participates within a strong network of local businesses and support services, who can confidently offer real jobs and opportunities into the routes of employment and support for both now and for a productive future.

They share online the several free and funded courses from local providers on offer and each participant is at the heart of training provision in the local area. Achieve in B&NES also works hard with the larger local developers in our area to ensure they meet their legal contributions to the education community. Contact a member of the Achieve in B&NES team

by emailing: achieve@bathnes.gov.uk

For information go to: www.achieveinbathnes.co.uk

YOUR PATHWAY



**B&NES
LEARNING
& SKILLS
PARTNERSHIP**



Bath College



**YOUTH CONNECT
SOUTH WEST**



**Bath & North East
Somerset Council**

