

# Children and Young People's Plan (CYPP) 2018-2021

## Introduction

Our CYPP has been developed by the Children and Young People's sub group, a sub-group of the Health and Wellbeing Board (previously the Children Trust Board). It builds on our previous Children and Young People's Plans, and aims to identify the key priority areas that all partners are asked to prioritise in their service delivery and commissioning decisions.

The CYPP has been closely aligned to the Health & Wellbeing Strategy, the emerging Local Safeguarding Children Board (LSCB) Business Plan 2018-2019 and the refreshed Workforce Strategy 2018-2021 to ensure a more coherent strategic focus on delivering better outcomes for our most vulnerable children and young people in Bath and North East Somerset Council.

We know from the available data, performance information and the Joint Strategic Needs Assessment (JSNA) that these outcomes are influenced by a range of wider determinants, such as home environment, education and housing. The scope of this plan will therefore be on the services that the Local Authority and the Clinical Commissioning Group (CCG) commission to support better outcomes for our most vulnerable children and young people.

### **How will we deliver the plan?**

The CYPP has been developed in an ever changing economic, political and policy environment. All public sector budgets are under financial pressure, changing legislation, e.g. SEND reform, Working Together 2018, academisation of schools and significant welfare reform. It will, therefore, be delivered by using the collective resources available.

This plan aims to clearly identify how services in B&NES will increasingly be targeted to the most vulnerable and those not achieving their full potential. It highlights further areas to be developed over the period of the plan, to include a greater focus on early help, a 'Think Family' approach, support for complex families and those in need of increased support and safeguarding.

The CYPP does not detail all the ongoing work that all partners are doing to meet the needs of children and young people locally but rather to capture the key priority areas that need greater focus above and beyond the everyday '*business as usual*'.

It is important too that the CYPP is supported by schools, emerging Multi Academy Trusts and all partner agencies, as the success of its delivery requires the sign up and full support across ALL agencies in B&NES.

## **The Children and Young People's Voluntary & Community Sector Workforce**

The Voluntary Community Sector (VCS) plays a vital role within the communities they work with and has the unique ability to recognise and respond quickly to local priorities and need. Our Children & Young People's Network (CYPN) co-ordinated by Bath Area Play Project, provides a range of services that supports the children and young people's workforce. The breadth of our membership is reflective of a wide range of organisations, and includes mentoring and advocacy services and play therapy to support families experiencing domestic abuse. Through our representation on a range of strategic boards, the members of the CYPN are able to be the 'voice of the sector', and influence policy and decision making, within multi – agency partnerships.

Our flexibility enables us to adapt quickly to change, providing a personalised approach and offering innovative, preventative services for children, young people and their families.

Through effective collaboration and partnership between organisations we are proactive and responsive to the changing needs of children, young people and their families. Historically, the third sector has always worked holistically and with a renewed focus on 'Think Family' we are well placed to offer early help to those who are most in need.

Within the statutory services there is great support for the work of the whole of the VCS and recognition of the importance of their contribution. The CYPN will continue to maintain this strong relationship and promote the voice of the children and young people we work with, enabling them to contribute positively to their future through active and meaningful participation.

This is evidenced by a recent survey (April 2018) showing that 82% of our members actively support vulnerable children and young people including those economically disadvantaged, in receipt of FSM, and those who are BME, LAC, and SEND

Through both Commissioned and non -Commissioned Services, the VCS in B&NES are well placed to provide:

- **Opportunities for appropriate intervention and early recognition of need**
- **Engagement with children & young people and families that find services hard to access**
- **Timely and holistic support and intervention within families and communities**
- **Collaborative partnerships between organisations which bring together strengths and expertise**

The sector will aim to build on its current good practice by providing an effective network of services, who will work towards supporting the priorities as set out in this plan. We appreciate that the priorities are key in order to deliver the best outcomes for the most vulnerable children and young people in B&NES. However, there are a range of organisations working with children and young people in the community and, although not directly linked to the priorities, the work they do should also be recognised.

## **Bath and North East Somerset Vision for Parents and Carers**

In Bath and North East Somerset our local ambition for parenting is that:

***Parents and carer's take responsibility for understanding and meeting their children's needs, enjoying their childhood with them and preparing them for adult life***

Our current parenting strategy outlines how we will do this

**Parenting Strategy 2016-2018**

<http://www.bathnes.gov.uk/services/children-young-people-and-families/childcare-early-years-play/support-parents>

**Our Vision**  
*All children and young people will enjoy childhood and be well prepared for adult life.*

**Our 4 Outcomes**

**Children and young people are safe**

**Children and young people are healthy**

**Children and young people have fair life chances**

**Children and young people are engaged citizens within their own community**

**Our 11 Priorities**

1. Increase the proportion of children and young people living in safe, supportive families and communities

2. Decrease the proportion of children and young people affected by unintended or accidental injury

3. Increase the proportion of children and young people that are protected from crime and anti-social behaviour

4. Increase the proportion of children and young people maintaining a healthy weight

5. Increase the proportion of children and young people experiencing good emotional and mental health, wellbeing and resilience

6. Increase the proportion of children and young people free from the harm of substance misuse, including alcohol and tobacco.

7. Ensure disadvantaged children are supported to have the best start in life and be ready for learning

8. Ensure children and young people are supported to achieve and that gaps in their educational outcomes are closed.

9. Ensure children and young people are able to access and maintain appropriate local education provision

10. Children and young people are supported through key transitions, including into adulthood

11. Ensure children and young people are supported to participate, have a voice and can influence change.

## Our 4 Commitments

*These underpin the delivery of the plan and link to the H&WB Strategy, LSCB Strategic Plan, Early Help Strategy, Children's Workforce Strategy, and the SEND Strategy*

**Think Family Approach** – an increased emphasis on prevention, and early intervention, by using strengths based approach across children's and adult services, thereby empowering individuals to be more independent and resilient

**Strengthen Early Help** – The right help, at the right time, by the right service

**Narrowing the achievement gap** – Strong partnership working to reduce inequality in outcomes

**A skilled and competent workforce** - Ensure that we have sufficient, local workforce that is skilled, appropriately trained to support delivery of the priorities

## Our Outcomes, Priorities and Impact Measures

### Outcome - Children and Young People are Safe

#### *How we'll know we've made a difference?*

#### **Priority 1: Increase the proportion of children and young people living in safe, supportive families and communities.**

- Increase in % uptake of multi-agency Early Help Assessments for children and young people, which should see a percentage decrease in :
  - no of cyp with child protection plans
  - no of cyp who need to be looked after
- Increase in % no of joint assessment and plans around substance misuse, mental health and domestic violence. ( Think Family)

#### **Priority 2: Decrease the proportion of children and young people affected by unintended or accidental injury**

- Decrease in % children killed or seriously injured in road traffic accidents
- Decrease in % of hospital admissions caused by injuries in children 0-14 yrs

#### **Priority 3 Increase the proportion of children and young people are protected from crime and anti-social behaviour**

- Decrease in % rate of first time entrants to the Youth Justice System
- Decrease in % rate of re-offending
- Decrease in % rate of custody

## **Outcome - Children and Young People are healthy**

### ***How we'll know we've made a difference?***

#### **Priority 4: Increase the proportion of children and young people maintaining a healthy weight.**

- Decrease in % of cyp presenting with excess weight and as obese at 10/11yrs (\*NCMP)
- Decrease in % of pupils who didn't have anything to eat or drink before lessons on the day of the survey (\*SHEU)
- Decrease in % of pupils that ate a packed lunch on the day before the survey
- Decrease in % of pupils that did not have any lunch on the day before the survey (SHEU)
- Increase in % of pupils that walked to school on the day of the survey (SHEU)
- Increase in % of pupils that were active for at least 60 minutes on five days or more in the week before the survey(SHEU)
- Decrease in % pupils that would like to lose weight (SHEU)

#### **Priority 5: Increase the proportion of children and young people experiencing good mental and emotional health, wellbeing and resilience.**

- Decrease in % of cyp aged 10 -24 admitted to RUH as a result of self-harm
- Decrease in % of cyp who have direct access to NHS funded interventions e.g. Nurture Outreach, School /Colleges, Oxford Health ,Counselling, online counselling
- Increase of % of cyp known to CAMHS, who are supported to transfer to adult services.
- Households with dependent children who were relieved / prevented from homelessness
- 16/17 year olds as lead applicant prevented / relieved from homelessness

#### **Priority 6: Increase the proportion of children and young people free from the harm of substance misuse, including alcohol and tobacco.**

- Smoking prevalence at aged 15 yrs- percentage decrease in regular smokers (\*WAY)
- Decrease in % of B&NES Yr. 10 regular smokers (SHEU)
- Decrease in % in smoking at time of delivery (\*SATOD)
- Decrease in rate of admission episodes for alcohol specific conditions –Under 18 year olds
- Decrease in % of Yr. 10 and Yr. 12 Self- reported alcohol consumption in the last 7 days (SHEU)
- Number and % of planned exits for young people leaving treatment.
- Number and % of planned exits for young people leaving treatment who re-present (to be 5% or below)
- Number and % of young people exiting treatment drug free ( to be above 80%)
- Number and % of young people exiting treatment as an occasional user ( to be below 20%)

#### **Glossary**

- (NCMP) – National Child Measurement Programme
- (SHEU) Schools Health Education Unit data self-reported survey of young people's behaviours  
\*\* NB SHEU data is included as part of the narrative and is supplementary to the reporting
- (WAY) – What About Youth
- (SATOD) –Smoking at Time of Delivery

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**Outcome - Children and Young People have Fair Life Chances**  
**(Narrowing the Gap)**

*How we'll know we've made a difference?*

**Priority 7: Ensure disadvantaged children are supported to have the best start in life and be ready for learning.**

- Increase the progress made from the 2 year old check onwards for children in receipt of two year old funding/early years pupil premium and those that receive early years inclusion funding.
- Percentage increase of eligible children with good level of development measure at the end of the reception year
- Identify eligible pre-school children coming into care to support them into good or outstanding Early Years provision.
- Percentage increase of Personal Education Plans for pre-school children coming into care.

**Priority 8: Ensure children and young people are supported to achieve and that gaps in their educational outcomes are closed.**

- Percentage decrease in the achievement gaps for vulnerable children\* at 5 , 11, 16 and 19

**Priority 9. Ensure children and young people are able to access and maintain appropriate local education provision**

- Decrease rate of fixed term and permanent exclusions from school/college for all pupils and especially for vulnerable children
- Reduce fixed term exclusions of children in care for 1 day or more
- Percentage decrease in the proportion of young people with SEND who are placed in settings outside the authority

**Priority 10. Children and young people are supported through key transitions, including into adulthood**

- The percentage of transition support funded children who have closed the gap in their age related expectations from pre-school to the end of reception
- Percentage increase of vulnerable children who are in Education, Employment and Training, post 16 and post 18.

**Glossary**

\* Vulnerable children includes those that are disadvantaged (those eligible for FSM in the past 6 years, children in care, and post adopted children), BME – Black, Minority, Ethnic, those with SEND- Special Education Needs and/or Disabled)



**Outcome - children and young people are engaged citizens within their own community**

*How we'll know we've made a difference?*

**Priority 11 Ensure children and young people are supported to participate to influence change.**

- Increase in % of providers reporting on the full implementation of the Participation Standards.
- 'Voice of CYP' in all assessments and plans
- Increase in % of young people in B&NES who engage in Youth Democracy.

***Signed off by the Health and Wellbeing Board Sept 2018***