

Post 16 PEP Moderation

PEP aspect being moderated	Outstanding	Good	Requires Improvement
Student Voice	Student voice is recorded and there is evidence that it is fully heard and collaboratively acted upon	Student voice is recorded and is acted upon	Student voice is not fully recorded and not acted upon
Discussion of and RAG rating of last PEP's actions	Evidence of discussion of actions from last PEP is clearly recorded and actions from last PEP have been completed.	Evidence of discussion that actions from the previous PEP have been discussed and partially completed.	Evidence of discussion of actions from previous PEP but not all completed or carried forward
Aspirational target setting	Assessment target setting is highly aspirational and achievable	Assessment target setting is aspirational and achievable	Assessment target setting is neither aspirational nor achievable
Transition preparation	Student fully discussed/understands transition and appropriate actions agreed to ensure successful transition in their education, training or employment	Student is prepared for the next transition in his/her education, training or employment.	Student is prepared for transition but actions are not fully achieved.
Explicit actions are shown to support behaviour.	Provision planning evident for any triggers and behaviour fully supported	Provision planning successful in some areas.	Provision was not implemented to prevent escalation.
Evidence of impact of attendance strategies	Attendance is above 95% and actions are in place to maintain/improve this	Attendance is in the range of 92% to 95% and actions are in place to maintain/improve this. If less than 92% robust strategies are in place to improve attendance	Attendance is below 92% and actions are not in place to confidently address this
Additional contributions	All parties have contributed appropriately and their voices are acted upon	All parties' voices recorded and their voices are acted upon	All parties' voices are not fully recorded nor acted upon