

Inclusion and SEND Advice Service

The Inclusion and SEND Advice Service provides first-line support to education settings and professionals across Bath and North East Somerset (B&NES), from Early Years to Further Education Colleges, as part of the SEND System of Support. Our mission is to promote inclusive practice and ensure that all children and young people—particularly those with Special Educational Needs and Disabilities (SEND), vulnerable young people or those receiving suspensions—can access education, feel a sense of belonging, and achieve their full potential.

We support professionals to identify SEND at the earliest opportunity and implement timely, effective provision. Our aim is to strengthen SEND Support, and help settings deliver high-quality, Ordinarily Available Provision, in line with the B&NES SEND Commitment.

What does this include?

Lead Inclusion and SEND Advisors and Lead Inclusion Advisors (SEMH) work directly with settings to support young people who are experiencing challenges and barriers to learning. This work is rooted in a commitment to inclusive education, aiming for early identification of need, effective implementation of provision and a reduction in suspensions and exclusions; ensuring every learner is supported to succeed.

What We Offer?

We provide a wide range of support to promote inclusion and outcomes for learners with SEND and SEMH needs:

- Support for settings in understanding and evaluating their implementation of the B&NES [SEND Commitment](#).
- Support to settings in effective implementation of the B&NES Ordinarily Available Provision through a graduated approach.
- Support with writing effective SMART targets and My Plans/SEND Support Plans.
- Individual pupil consultations to discuss concerns, with clear suggested actions for schools that inform inclusive strategies.
- Written reports with clear recommendations.
- Setting visits to observe learners and gather feedback from SENDCos, teachers and pastoral staff.
- Strategic advice to help settings embed inclusive practices and improve SEND and SEMH provision.
- CPD, Training and SEND Surgeries for settings
- Signposting and collaborative working with other commissioned services

How to contact us:

- Contact form - [Inclusion and SEND Advice Service](#)
- Phone Number - 01225 394660
- Email - inclusion_sendadvice@bathnes.gov.uk
- [Inclusion and SEND Advice Service information page](#)

Your request will be triaged and allocated to the most appropriate service / practitioner. We aim to respond to your request within five working days and will arrange an online consultation or a visit, as appropriate.

Meet the Team



Operational Lead – Claire Galloway

I have worked in a variety of roles within the B&NES Children's Speech and Language Therapy Service as a therapist and Professional Lead. I have worked across B&NES primary and secondary schools as a schools-based therapist and part of the autism assessment pathway. I look forward to supporting settings to achieve the best possible outcomes for all.



Business Manager – Donna Harris

I have over a decade of experience in the education sector, including the last six years as a School Business Manager. I have successfully transitioned two schools from being maintained schools to becoming part of a new trust. As a member of the Senior Leadership Team, I have collaborated closely with SENDCo's and the wider school community. I am eager to support all settings within the B&NES area.



Lead EYFS Inclusion and SEND Advisor (Birth to Y1) - Angela Horn

I have supported children with additional needs in a variety of Early Years, Children Centre, Primary and Resource base settings within B&NES for over 25 years. My roles have included: Early Years Advisory Teacher and Area SENCo, Snr Children Centre Teacher and SENDCo, Deputy Head Teacher and SENDCo within Primary.



Lead Primary Inclusion and SEND Advisor - Toni Slater

I have spent 25 years supporting children with additional needs in a variety of different roles across three different Local Authorities. These roles include: School SENDCo, Consultant SENDCo, Senior Mental Health Lead and Deputy Head. I am also a fully qualified Play Therapist.



Lead Primary Inclusion and SEND Advisor - Catherine Brown

I have worked in secondary and primary schools (including an all-through school) for the past 20 years. I have held many Senior Leadership positions, including: Assistant Head for Inclusion, SENDCo, Senior Mental Health Lead, Assistant Head: English Lead and Raising Attainment Lead. I also worked as an LA-trained SEAL Coach and mentor for both trainee teachers and ECTs.



Lead Secondary and P16 Inclusion and SEND Advisor – Vic Allan

I have worked in secondary schools as a teacher and SENDCo, as well as working as a Specialist Leader in Education for SEND, through a teaching school in Bristol. More recently, I managed the Special Educational Needs and Disability Information Advice and Support Service (SENDIASS) across Bristol, North Somerset and South Gloucestershire.



Lead Secondary and P16 Inclusion and SEND Advisor – Rosie Wells

I have taught across all Key Stages and held leadership roles in SEND and specialist provision. I have worked with pupils with complex needs who are at risk of educational placement breakdown. I have spoken at BILD's International PBS conference. I am passionate about inclusion, trauma-informed approaches and developing inclusive practices.



Lead Inclusion Advisor – Greig Seavill

Prior to this role I had been a teacher, SENDCo and school leader for 20 years in a variety of mainstream and specialist settings. I work with schools to support young people who struggle in consistently showing positive learning behaviours or who are at risk of educational placement breakdown.



Lead Inclusion Advisor – Venessa Harvey

I am an experienced teacher and SENDCo and have held many roles, including leading both Literacy and Inclusion. I have worked in the Statutory SEN Team in B&NES and as a professional mentor for trainee teachers. I work with settings to provide specialist SEMH guidance to support inclusion.