

Glossary of acronyms and terms used in this document or commonly found within SEND and education

Access Arrangements – Pre-examination adjustments based on evidence of need and normal way of working.

ACEs – Adverse Childhood Experiences.

Adapted resources – Adjusted materials to meet the needs of CYP with SEND.

ADHD – Attention Deficit Hyperactivity Disorder.

AP – Alternative Provision.

APDR – Assess, Plan, Do, Review cycle.

ASC/ASD – Autism Spectrum Condition/Disorder.

AuDHD – Combined diagnosis of Autism and ADHD.

AWSS – Attendance and Welfare Support Service.

B&NES – Bath and North-East Somerset.

C&I – Communication and Interaction area of need.

C&L – Cognition and Learning area of need.

CAMHS – Child and Adult Mental Health Service.

CBT – Cognitive Behaviour Therapy.

CiN – Child in Need.

CLA – Child who is Looked After.

CoP – SEND Code of Practice 2014.

CP – Child Protection.

CPD – Continuing Professional Development.

CYP – Child or Young Person/Children and Young People (0–25).

DfE – Department for Education.

Disability – Defined under the Equality Act 2010 as a physical or mental impairment with substantial, long-term impact on daily activities.

DLD – Developmental Language Disorder.

DSL – Designated Safeguarding Lead.

Dyspraxia / DCD – Developmental Coordination Disorder.

Dyscalculia – Specific difficulty with number sense.

EAL – English as an Additional Language.

Early Help – Support provided before statutory intervention.

EHA – Early Help Assessment.

EBSA – Emotionally Based School Avoidance.

EEF – Education Endowment Fund.

EHC NA – Education, Health and Care Needs Assessment.

EHCP – Education, Health and Care Plan.

ELSA – Emotional Literacy Support Assistant.

EMHP – Education Mental Health Practitioner.

EP – Educational Psychologist.

EPS – Educational Psychology Service.

EYFS – Early Years Foundation Stage.

EYs – Early Years.

FASD – Foetal Alcohol Spectrum Disorder.

FSM – Free School Meals.

FTE – Fixed-Term Exclusion

GA – Graduated Approach (Assess, Plan, Do, Review cycle).

GDD – Global Developmental Delay.

GLD – Good Level of Development (EYFS).

HCRG – Health and Care Group.

HI – Hearing Impairment.

HQT – High Quality Teaching.

I&SAS – Inclusion and SEND Advice Service.

ICT – Information and Communication Technology.

IHP – Individual Healthcare Plan.

KS – Key Stage.

LA – Local Authority.

LBS – Lunch Break Supervisor.

LO – Local Offer.

MASH – Multi-Agency Safeguarding Hub.

MATs - Multi-Academy Trusts.

MHST – Mental Health Support Team.

MLD – Moderate Learning Difficulty.

MSI – Multi-Sensory impairment.

NDP - Neurodevelopmental Pathway.

OAP – Ordinarily Available Provision.

ODD – Oppositional Defiance Disorder.

OT – Occupational Therapist.

P16 – Post-16 education.

PD – Physical Disability.

PDA – Pathological Demand Avoidance.

PEX – Permanent exclusion.

PfA – Preparation for Adulthood.

PLAC – Previously Looked After Child.

PP – Pupil Premium.

PPE - Personal Protective Equipment.

PSHE – Personal, Social and Health Education.

Pupil Profile / One-Page Profile – Document summarising strengths, needs and strategies for a CYP.

Provision Map – Overview of interventions and support.

QFT – Quality First Teaching.

QTVI – Qualified Teacher of Visually Impaired.

RAG - Red-Amber-Green.

Reasonable adjustments – Changes made to prevent disadvantage for CYP with SEND.

RUH - Royal United Hospitals.

SALT – Speech and Language Therapy/Therapist.

SASS – Specialist Autism Support Service.

SEMH – Social, Emotional and Mental Health area of need.

SEND – Special Educational Needs and Disabilities.

SENDCo – Special Educational Needs and Disability Co-ordinator.

SEND Support – Provision for CYP with SEND delivered from a setting’s ordinarily available resources.

Setting – Education provider (nursery, school, Post-16, college).

SLCN – Speech, Language and Communication Needs.

SLD – Severe Learning Difficulty.

SLT – Senior Leadership Team.

SMART – Specific, Measurable, Achievable, Realistic, Time-bound (targets).

SMHL – Senior Mental Health Lead.

SMSA – School Meals Supervising Assistant.

S&P – Sensory and/or Physical area of need.

Social Knowledge – Social understanding and awareness.

Splns – Special Interests.

SpLD – Specific Learning Difficulty.

SSP – Systematic, Synthetic Phonics.

TA – Teaching Assistant.

TAC – Team Around the Child.

TAF – Team Around the Family.

ToD – Teacher of the Deaf.

Trauma-informed – Approach recognising the impact of trauma and promoting safe, supportive practice.

Universal Support – Provision expected from all settings using ordinarily available resources.

VI – Visual Impairment.

VS – Virtual School (supports CYP in care, previously looked after and those with a social worker).

Wellbeing – A positive state of physical, mental, social and economic health.