

Communication Development Checklist – Year 5 (Age 9 – 10) - Date:

Name:

Date of birth:

NHS No:

 EAL –

	R	G
Focus and Listening		
Can talk about what's been happening in their class chapter book		
Asks for help if needed with full insight into issues		
Always needs help to complete age-appropriate tasks	Y / N	
Vocabulary		
Uses a wide range of verbs when sharing ideas and in their writing		
Can answer questions linked to time and measurement in Maths		
Can spot an idiom and understands and follows at least 20 of those used in class		
Can answer 'analyse', 'prove' and 'contrast' (compare and contrast) questions		
Uses lots of 'empty' general words such as thing, that, go or struggles to remember words	Y / N	
Understanding		
Responds to the important points after listening to a paragraph of information		
Can infer meaning from a paragraph of information, maths word problem or their reading book		
Makes errors when repeating back sentences with sixteen syllables	Y / N	
Uses long/complex sentences but doesn't follow instructions.	Y / N	

	R	G
Talking and Grammar		
Uses a range of complex joining words such as 'although' 'unless' 'until' 'however'		
Regularly muddles word order when talking and/or very poor use of grammar	Y / N	
Narrative		
Can predict what will happen in a complex situation described in their reading book		
Recognises what the listener already knows and only shares new information		
Tells interesting stories with details and good grammar		
Stories and retelling are muddled and very hard to follow	Y / N	
Speech		
Speech matches local dialect with no articulation issues and few/no stammers		
Speech errors or persistent stammering	Y / N	
Social use of Language		
Can use different styles of language with different people.		
Can compliment, persuade and negotiate in discussions and debates.		
Can keep conversations going with a range of people – using questions and making relevant contributions		

Read each statement and tick Red/Green or circle Y / N (Yes/No). Green is for when the child shows the skill at least 95% of the time. If they show a skill 70 - 95% of the time put (E) in the Green column. Statements highlighted red – please talk to a speech and language therapist.

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Additional notes and observations:

Assessment activities completed: