

## Communication Development Checklist – Year 4 (Age 8 – 9) - Date:

Name:

Date of birth:

NHS No:

 EAL –

	R	G
<b>Focus and listening</b>		
Asks for help if needed with some insight into what will help them		
Can remember the key details from a discussion or short story read to them		
Always needs help to complete age-appropriate tasks	Y / N	
<b>Vocabulary</b>		
Can work out what a word means from context		
Can spot, understand and use the most common prefixes and suffixes		
Asks for support or uses strategies when they cannot remember a word		
Can answer 'summarise' and 'justify' questions		
Uses lots of 'empty' general words such as thing, that, go or struggles to remember words	Y / N	
<b>Understanding</b>		
Can 'think like a detective' and infer information that is not clearly stated		
Knows what calculations to do to work out a simple two step maths word problem – any operation		
Makes errors when repeating back sentences with sixteen syllables	Y / N	
Uses long/complex sentences but doesn't follow instructions	Y / N	

	R	G
<b>Talking and Grammar</b>		
Uses long sentences for a range of purposes – explain, predict, reason, summarise		
Asks relevant questions during class discussions or when chatting about something new		
Regularly muddles word order when talking and/or very poor use of grammar	Y / N	
<b>Narrative</b>		
Can describe accurately how to do a complex activity or retell a complex event, e.g. class DT or Science		
Uses expression to bring stories alive		
Stories and retelling are muddled and very hard to follow	Y / N	
<b>Speech</b>		
Speech matches local dialect with no articulation issues and minimal/no stammering		
Speech errors or persistent stammering	Y / N	
<b>Social use of Language</b>		
Can share an opinion, build on and challenge someone else's ideas appropriately		
Can discuss things that don't interest them and stick to the topic		

Read each statement and tick Red/Green or circle Y / N (Yes/No). Green is for when the child shows the skill at least 95% of the time. If they show a skill 70 - 95% of the time put (E) in the Green column. Statements highlighted red – please talk to a speech and language therapist.

**Name:**

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**Additional notes and observations:**

**Assessment activities completed:**