

Communication Development Checklist – Year 3 (Age 7 – 8) - Date:

Name:

Date of birth:

NHS No:

 EAL –

	R	G
Focus and listening		
Follows a simple chapter book – adult does some acting out and explains unfamiliar vocabulary		
Always needs help to complete age-appropriate tasks	Y / N	
Vocabulary		
Knows months of the year and what happens when		
Knows how to find out what a word means		
Can spot and generate rhyming words		
Can suggest similarities and differences between words – nouns, verbs and adjectives		
Can make links between words – mean the same/rhyme etc.		
Can answer 'define' and 'find and copy' questions		
Uses lots of 'empty' general words such as thing, that, go or struggles to remember words	Y / N	
Understanding		
Uses a range of questions to find out more		
Responds to the important points when asked to answer a question about a short paragraph		
Makes errors when repeating back sentences with sixteen syllables (familiar words)	Y / N	
Uses long/complex sentences but doesn't follow instructions	Y / N	

	R	G
Talking and Grammar		
Can use long complex sentences that make sense		
Always uses correct past tense and plural forms, e.g. broke, mice		
Joins phrases with more complex conjunctions, e.g. before/after/while/so		
Regularly muddles word order when talking and/or very poor use of grammar	Y / N	
Narrative		
Can create a story – setting the scene and sticking to the basic plot with events in the right order		
Accurately predicts what will happen in a story or when discussing an event		
Stories and retelling are muddled and very hard to follow	Y / N	
Speech		
Speech matches local dialect, few stammers		
Identifies beginning and end sounds - longer words		
Can identify the syllables in words		
Unusual sound swaps or unintelligible	Y / N	
Social use of Language		
Picks up on listener confusion and resolves it		
Regularly contributes during class discussions		
Can work in a team, listening and sharing ideas		

Read each statement and tick Red/Green or circle Y / N (Yes/No). Green is for when the child shows the skill at least 95% of the time. If they show a skill 70 - 95% of the time put (E) in the Green column. Statements highlighted red – please talk to a speech and language therapist.

Name:

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Additional notes and observations:

Assessment activities completed: