

Communication Development Checklist – Year 2 (Age 6 – 7) - Date:

Name:

Date of birth:

NHS No:

 EAL –

	R	G
Focus and listening		
Can focus and participate in a large group for most of the activity		
Always needs help to complete age-appropriate tasks	Y / N	
Vocabulary		
Lets an adult know if they don't understand a word		
Can explain what known words mean		
Can spot, understand and create compound words		
Can answer 'suggest/predict/discuss why' questions		
Uses lots of 'empty' general words such as thing, that, go or struggles to remember words	Y / N	
Understanding		
Is a smart listener - lets an adult know they have not understood with insight into why, e.g. too many words		
Picks up the tense of a sentence without support		
Understands complex 2-3 part instructions during learning activities		
Makes errors when repeating back back sentences with fourteen syllables (familiar words)	Y / N	
Uses long/complex sentences but doesn't follow instructions	Y / N	

	R	G
Talking and Grammar		
Uses pronouns correctly when talking		
Usually uses the correct irregular past tense or plural form		
Describes in 2-3 sentences how to solve a problem		
Very short sentences, regularly muddles word order when talking and/or very poor use of grammar	Y / N	
Narrative		
Accurately predicts what will happen in a picture story		
Stories and retelling are muddled and very hard to follow	Y / N	
Speech		
Speech matches local dialect, few stammers		
Says all the syllables in 4+ syllable words		
Can manipulate and delete sounds from words and say what's left, e.g fair without the 'f' is ... 'air'		
Unusual sound swaps or unintelligible	Y / N	
Social use of Language		
Takes turns to talk - listens & responds in groups/1:1		
Shows some awareness of listener knowledge and checks if not sure		
Knows you only use some expressions with some people		

Read each statement and tick Red/Green or circle Y / N (Yes/No). Green is for when the child shows the skill at least 95% of the time. If they show a skill 70 - 95% of the time put (E) in the Green column. Statements highlighted red – please talk to a speech and language therapist.

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Additional notes and observations:

Assessment activities completed: