

## Communication Development Checklist – Year 1 (Age 5 – 6) - Date:

Name:

Date of birth:

NHS No:

 EAL –

	R	G
<b>Focus and Listening</b>		
Concentrates on the person talking and can ignore some background noise		
Always needs help to complete age-appropriate tasks	Y / N	
<b>Vocabulary</b>		
Can guess a word from clues		
Can suggest something the same and different about two objects		
Understands the concept 'opposite'		
Understands and uses 'when' concepts – yesterday/today/tomorrow, days of the week, seasons, before/after		
Can suggest 6 or more words in a simple category		
Can answer 'explain' and 'compare' questions		
Uses lots of 'empty' general words such as thing, that, go or struggles to remember words	Y / N	
<b>Understanding</b>		
Understands 2-3 part instructions with sequencing concepts first, before, after, when		
Understands When? How? (Blank 3) and Why? (Blank 4) questions.		
Makes errors when repeating back sentences with twelve syllables	Y / N	
Uses long/complex sentences but doesn't follow instructions	Y / N	

	R	G
<b>Talking and Grammar</b>		
Uses a range of joining words – so, if, then, because.		
Asks 'how?' and 'why?' questions		
Uses language to reason and persuade		
Very limited sentences, regularly muddles word order when talking and/or very poor use of grammar	Y / N	
<b>Narrative</b>		
Uses coherent 6+ word sentences when retelling		
Can talk through the steps in a task including some simple problem solving		
Stories and retelling are muddled and very hard to follow	Y / N	
<b>Speech</b>		
Clear speech or errors in line with age, few stammers		
Says all the syllables in 3 syllable words		
Can blend and segment up to 4 phonemes		
Unusual sound swaps or unintelligible	Y / N	
<b>Social use of language and Play</b>		
Responds to comments made by other people and expands on the ideas.		
Uses language to manage disagreement.		

Read each statement and tick Red/Green or circle Y / N (Yes/No). Green is for when the child shows the skill at least 95% of the time. If they show a skill 70 - 95% of the time put (E) in the Green column. Statements highlighted red – please talk to a speech and language therapist.

**Name:**

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**Additional notes and observations:**

**Assessment activities completed:**