

Communication Screener – Reception (Age 4 – 5) Date:
Name:
Date of birth:
NHS No:
 EAL –

	R	G
Focus and Listening		
Focuses for a small group adult led activity		
Actively listens until the end of a simple picture book		
Always needs adults to get their attention and help them listen	Y / N	
Vocabulary		
Uses everyday practical verbs (eat, jump, build, clean) and concrete adjectives (cold, dirty etc)		
Understands and uses a range of position/location, early sequence and size words.		
Can group pictures into categories and suggest group names		
Knows significantly fewer words, cannot name familiar things or uses the wrong word for things	Y / N	
Struggles to remember words or uses lots of 'empty' general words, e.g. thing, that, go	Y / N	
Understanding		
Let's an adult know when they have not understood		
Follows unfamiliar two step instructions with ease		
Follows negatives 'no', 'not', 'nt		
Answers Who? Where? and What happening? whilst looking at pictures		
Needs gestures/pictures or watches peers to follow simple instructions, e.g. put the cars in the box	Y / N	
Repeats back questions or instructions rather than answering or doing what was asked	Y / N	

	R	G
Talking and Grammar		
Uses a range of 5+ word sentences – early grammar		
Uses past, present and future tense – regular verbs		
Muddles word order or very limited sentences	Y / N	
Poor grammar or misses small words (a, the, is etc.)	Y / N	
Narrative		
Describes everyday events or things just done in a coherent way		
Can retell a picture book story using the book if needed		
Unable to talk about things just done or retell a story using the pictures	Y / N	
Speech		
Clear speech or errors in line with age/local dialect		
Says both syllables in two syllable words		
Can hear the difference between sounds in Phonics		
Unusual/lots of sound swaps or unintelligible	Y / N	
Lots of stammering or signs of distress when talking	Y / N	
Social use of Language and Play		
Recognises emotions in others		
Can share a simple game and take turns without help		
Acts out everyday routines / has simple pretend play		
Needs support to manage changes of routine / new people	Y / N	

Read each statement and tick Red/Green or circle Y / N (Yes/No). Green is for when the child shows the skill at least 95% of the time. If they show a skill 70 - 95% of the time put (E) in the Green column. Statements highlighted red – please talk to a speech and language therapist.

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Additional notes and information:

Assessment activities completed: