

Hayesfield

GIRLS' | MIXED
SCHOOL | SIXTH

Hayesfield Girls' School Admission Arrangements 2021-2022

Introduction

Hayesfield Girls' School ("the school") is a state-funded Academy based in the City of Bath, which provides an inspirational environment in which girls flourish. Here, all girls experience a strong sense of belonging, enjoy freedom from stereotyping and grow limitless aspirations. The wealth of opportunities available, both in and out of the classroom, ensure that all Hayesfield girls develop the self-confidence, resilience and moral courage needed when achieving ambitions. The Local Authority (LA) application form must be completed and returned to the LA by the closing date.

Admission Numbers

The published admission number (PAN) of the School is 224 for entry in Year 7. The School will accordingly admit this number of students if there are sufficient applications where fewer applicants than the PAN are received, the School will offer places to all those who have applied.

If the School decides that it is able to admit Year 7 students about its PAN, it will notify the Local Authority (LA) in good time to allow the LA to deliver its co-ordination responsibilities effectively.

Oversubscription Criteria

When the School is oversubscribed, after the admission of students with an Education, Health and Care Plan or a Statement of Special Educational Needs naming the School (which will reduce the number of available places accordingly), priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order or special guardianship order.
2. Priority will next be given to the siblings of students attending the School at the time the application is received.
3. Priority will next be given to the children of staff who have a contract of employment with the School in either or both of the following circumstances:
 - (a) Where the member of staff has been employed by the School for at least two years at the time at which the application to the School is made
 - (b) Where the member of staff has been recruited to fill a skill-shortage area.
4. Up to 10 places will then be allocated to children who demonstrate an aptitude for sport and up to 10 places will be allocated to children who demonstrate an aptitude for music. Forms are available on the Admissions page of the School's website. The closing date for applications is Friday 25th September 2020. Tests will be held during the week beginning Monday 5th October 2020 and parents will be informed of the result of the test before the closing date for applications, which is 31st October. Details of the test are set out at the end of this Policy.



Upper Oldfield Park, Bath, BA2 3LA | Brougham Hayes, Bath, BA2 3QX

01225 426 151 | www.hayesfield.com | information@hayesfield.com | Headteacher: Emma Yates B Eng

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Children who have not secured one of the top 10 places available in each of the aptitude tests and/or who do not fall within paragraphs 1, 2 or 3 above will be considered according to paragraph 5 below

5. Places will then be allocated to the inner and outer catchment areas as follows:
 - (a) 80% of remaining places will be allocated to children living within the Bath City Boundary.
 - (b) 20% of remaining places will be allocated to children living beyond the Bath City Boundary.

The catchment areas are shown in the Notes section of this Policy. Girls living on the boundary of the inner catchment area will be considered to live in the inner catchment area.

Tie Break

If in categories 2-5 above a tie-break is necessary to determine which child is admitted, the child living closest to the School will be given priority for admission. Distance is measured from the address point of the child's home to the address point of the Upper Oldfield Park Campus in a straight line. Measurements will be determined using the LA's GIS computerised mapping system. Where the School is still unable to determine priority, a system of random allocation by the drawing of lots will be used. This process will be overseen by a person independent of the School.

Multiple births

In the event of one place remaining for offer, the school would admit over the number to ensure that the siblings were able to be educated at the same school.

Late applications

All applications received by the Local Authority after the deadline will be considered to be late applications. Late applications will be considered after those received on time. If, following consideration of all applicants the school is oversubscribed, parents may request that their child is placed on the school's waiting list.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so parents should include a request with their application, specifying why admission out of normal year group is being requested and the year group in which they wish their child to be allocated a place.

When such a request is made, the School will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the Headteacher and any supporting evidence provided by the parent.

Waiting Lists

The School will operate a waiting list for each year group. Where the School receives more applications for places than there are places available, a waiting list will operate until 31st December after the beginning of the school year. This will be maintained by the School and it will be open to any parent who asks for his or her child's name to be placed on the waiting list, following an unsuccessful application.



Appeals

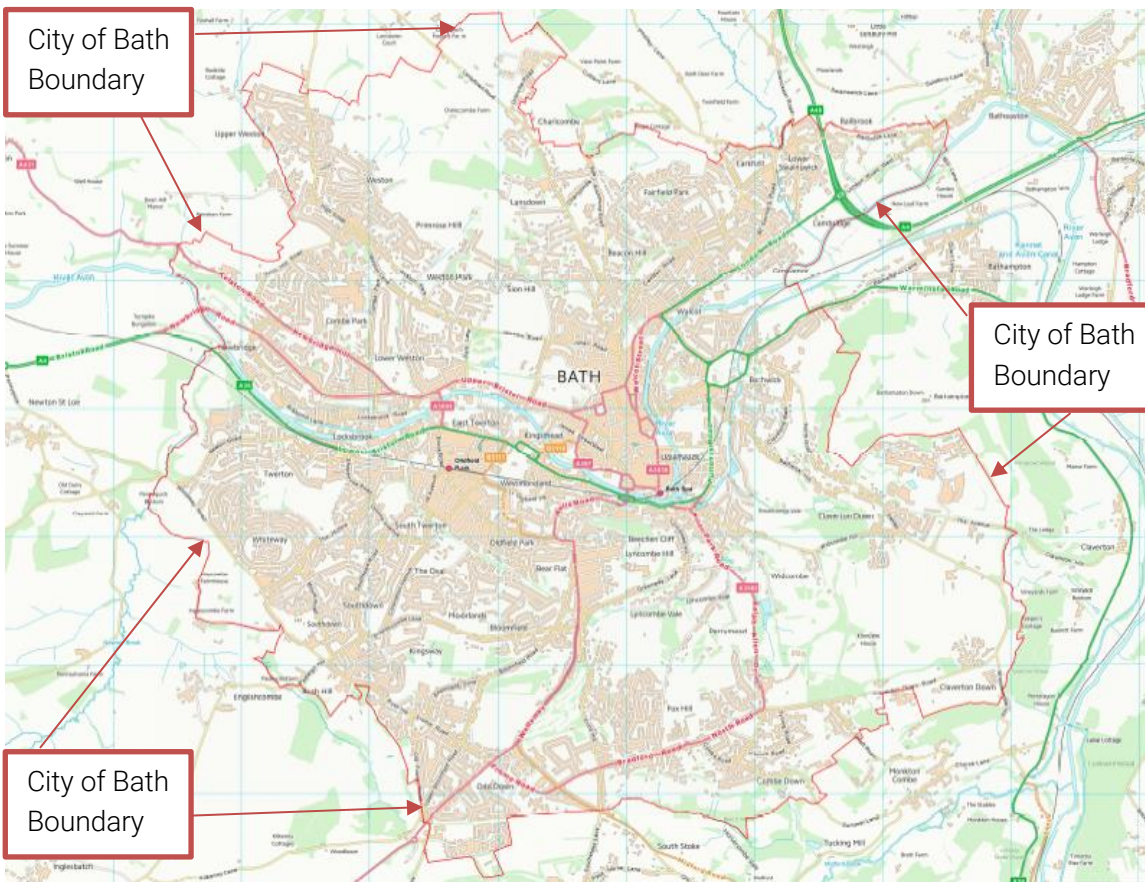
All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.

Appellants should contact admissions_transport@bathnes.gov.uk for information on how to appeal. Information on the timetable for the appeals process can be found on the Bath & North East Somerset Council website: <http://www.bathnes.gov.uk/services/schools-colleges-and-learning/admissions-schools/admissions-appeals>.

Notes

Map Showing the City of Bath Boundary

Please note that a high resolution version of this map can be viewed on the School's website at: <http://www.hayesfield.com/wp-content/uploads/2013/02/Map-showing-City-of-Bath-boundary.pdf>



The City of Bath Boundary (red line) is used to denote the inner and outer catchment areas within this policy.



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Home address:

The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child’s residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If no joint declaration is received where the residence is split equally by the closing date for applications, the home address will be taken as the address where the child is registered with the doctor. If the residence is not split equally between both parents then the address used will be the address where the child spends the majority of the school week.

Sibling:

‘Sibling’ means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister or other child living in the same household as part of the same family who, in any of these cases, will be living at the same address at the date of their application for a place.

Sporting and Musical Aptitude:

Students who wish to apply for a place based on their sporting and/or musical aptitude must complete the online application form and be available to sit the following tests:

Sporting Aptitude: A fitness assessment lasting approximately 1 hour. This test, which is not a test of sporting ability, will involve a series of tests of the following components of fitness: agility, balance, cardiovascular endurance, flexibility, muscular endurance, speed, strength and reaction time. The 10 students scoring highest will be successful in their application for Sporting Aptitude.

Musical Aptitude: an aural test lasting approximately 20 minutes. The test will involve listening to, and answering, a series of questions on pitch, rhythm and meter. This test will examine the candidate’s capacity to perceive, evaluate and describe music. The 10 students scoring highest will be successful in their application for Musical Aptitude.

