
Bath & North East
Somerset Council

**THE VIRTUAL SCHOOL FOR
CHILDREN IN CARE**

TRAINING PROGRAMME 2015-2016



Children in Care Champions

Three half-day sessions offering support and training for all adults who work with children in care in schools



Thursday 1st October 2015, 1.30pm to 4.30pm, Royal British Legion, 8-10 Charlton Road, Bristol BS31 2JA. Tea/coffee available from 1.00pm.

Introduction to the role of Designated Teacher for Children in Care.

This session is aimed at people new to the role of Designated Teacher but is open to anyone who would find this session useful.

- Statutory requirements of the role
- Personal Education Plans and using the electronic PEP (ePEP)
- Hearing the voice of the child – some practical approaches
- Effective use of the Pupil Premium Plus
- Ofsted and children in care

Dates of future session for your diary:

- Wednesday 3rd February 2016
- Thursday 16th June 2016

Both are 1.30-4.30pm and will be held at the new Somerdale Pavilion, Fry's, Keynsham.

We'll plan content on the basis of feedback from earlier sessions but possible topics include:

- NICE guidance on Looked After Children – publication due late autumn 2015
- Ofsted and LAC – a regional priority with a regional conference spring 2016
- What makes a good school? The In Care Council will tell you!
- Looking after other people's children – the role of foster carers

Who should attend?

- Designated teachers and other staff in schools who work with children in care
- All interested health and social care professionals

Costs

There is no charge for this training for any school or academy from any local authority.

How to sign up

E mail virtual_school@bathnes.gov.uk by the Friday preceding the event. Call Trish Rolfe on 01225 396932 if you have any queries.

The Role of School Governors in supporting Children in Care



This course will cover the basics of supporting children in care in school, including:

- Why children are taken into care, and why they often underachieve
- Statutory obligations on governors, and the role of the designated teacher
- The Pupil Premium, and other sources of support for children in care
- The report to governors on children in care
- How the Virtual School helps schools and children
- Ofsted and children in care

Date, time & venue

- Thursday 3rd December 2015, 7.00pm to 8.30pm at the new Somerdale Pavilion, Fry's, Keynsham
- Tuesday 21st June 2016, 7.00pm to 8.30pm in the community space at Keynsham Civic Centre

Who should attend?

- Schools governors
- Interested health and social care professionals who want an overview of school's obligations towards children in care

Costs

There is no charge for this training for any school or academy from any local authority.

How to sign up

Email Governor_Services@Bathnes.gov.uk by the preceding Tuesday.

Virtual School Bespoke Training

Training about children in care to meet your school's needs



The Virtual School can provide free training for your school tailored to your school's specific needs. Training can be for the whole staff, teams or individuals.

Topics can include:

- Meeting the needs of children in care in your school
- The role of the designated teacher
- Using the Pupil Premium Plus to maximum effect
- Basic training on attachment and trauma

Costs

There is no charge for this training for any school or academy from any local authority.

For more information

E mail virtual_school@bathnes.gov.uk or call Trish Rolfe on 01225 396932

ATTACHMENT AWARE SCHOOLS 2015-2016

Nurturing places to grow and achieve

In this training programme participants will:

- Learn how early life experiences have long lasting effects on children's development
- Learn to interpret the meaning behind challenging behaviour
- Develop new approaches to support emotional well-being across the whole school community including our most vulnerable learners
- Learn how attachment aware strategies can raise standards and improve behaviour in schools

Year 1: Training for two key members of staff:

Oct 2 nd 2015	• Full day training on attachment and trauma and the implications for learning
Oct 15 th 2015	• Half day workshop on emotion coaching
Nov 12 th 2015	• Half day training on project planning
Jan 28 th 2016	• Half day briefing for heads and governors
Mar 17 th 2016	• Full day training on working with challenging cases
July 1 st 2016	• Full day conference
Throughout the course	<ul style="list-style-type: none"> • Consultant support to help with planning and evaluation • E learning between sessions, with the option to extend to a qualification • A small scale action research project

At least one participant must have sufficient seniority in the school to be able to lead whole school change. Small schools may wish to send one person.

Year 2: Whole school training and development:

Schools devise their own programme, supported by their consultant, based on training in Year 1. Schools may wish to start training key groups of staff during Year 1.

Find out more:

- ★ Come to an information session:

Wednesday 9 th September	Keynsham Civic Centre 4.00-5.30pm	To book: email Virtual_School@bathnes.gov.uk
Thursday 10 th September	Fosseway School, Radstock 4.00-5.30pm	

- ★ Visit our website www.attachmentawareschools.com
- ★ Visit the Kate Cairns Associates website at www.katecairns.com
- ★ Contact Michael Gorman – Headteacher of Bath & North East Somerset Virtual School for Children in Care (07530 263232 Michael_Gorman@Bathnes.gov.uk)

Questions and Answers:

Who will run the training? The training will be run by Kate Cairns Associates in association with Bath Spa University and local professionals.

Who should attend the Year 1 training? For most schools we ask that two members of staff who work with vulnerable children take part. At least one participant must have sufficient seniority in the school to be able to lead whole school change. Small schools and settings may wish to send one person, large schools might send more. Other professionals working with vulnerable children are most welcome to join.

What is the e-learning? Participants will work through four core units and can have an online mentor throughout if they wish (extra costs apply). Each unit requires a notional 16-20 hours of work. Participants can top up their e-learning with a further four courses chosen from a list of over 20 and obtain a Level 3 qualification in Working with Traumatized Children. Visit www.katecairns.com for more information.

What is the action research project? Participants implement strategies they have learned and evaluate the impact. This can be on whatever scale participants feel able to manage in their schools. We hope participants will share their action research at the conference.

How will the whole course be evaluated? Participants will also be invited to undertake a 'before and after evaluation' of the impact of strategies on pupils.

What participants from the 30 schools and colleges in the 2013-2015 cohorts project said:

100% of participants said the course had helped them manage children's emotional need and behaviour better.

'There's a more unified approach to how we respond to children's behaviour. It's changed people's mind-set about understanding the emotions behind behaviour and how they see children'
[Primary school head teacher]

'I definitely approach 'crisis' situations in a calmer manner' [Secondary school TA]

'The online learning is fascinating and well worth the effort.' [Primary school SENCO]

'Fascinating and incredibly important input.' [Secondary school teacher]

'The best training I have ever had' [FE College tutor]

Costs (NB: Pupil Premium can be used to pay for training)

Year 1: £580 for the first participant and £400 for each additional participant. Additional costs apply for training of staff groups and online mentoring. Costs do not include VAT.

Year 2: Depends on programme devised by school. Costs can be shared with other schools.

To sign up for the Attachment Aware Schools programme 2015-16:

Course registration and administration is through The Partnership Teaching School at Fosse Way School. To sign up, download the application form from: <http://www.thepartnershipteachingschool.com/professional-development-opportunities/> . Once this has been returned you'll receive a service level agreement for the training.

The closing date is Friday 18th September.



Attachment and Trauma Aware Schools Conference Friday 1st July 2016

Hear from major international thinkers on attachment theory and its implications for schools, as well as current research and classroom practice by teachers and teaching assistants.

Keynote speakers

Heather Geddes, author of *Attachment in the Classroom*

'What works in school?'

Teachers and support staff from the Bath and North East Somerset on school based attachment and trauma informed projects

'Thinking about Attachment'

Workshops by lead practitioners in attachment and trauma informed practice

Looking out for booking information in Spring 2016!

Attachment Aware Schools Basic introduction to attachment



The Virtual School can arrange for your school to receive basic training in attachment and trauma delivered by experts in the field. Training could be for whole staff, teams or individuals and can be tailored to your school's needs.

Costs

There is no charge for this training for any school or academy from any local authority.

For more information

E mail virtual_school@bathnes.gov.uk or call Trish Rolfe on 01225 396932

In Care, In School A PSHE and training resource for schools



In Care, In School is a standalone PSHE and staff training resource developed by young people on the Bath & North East Somerset In Care Council, supported by the local authority, Bath Spa University and a number of other organisations.

Each pack contains:

- Guidance notes on using the pack
- Ten short filmed scenarios , 5 primary and 5 secondary
- Three short films of post 16 care leavers talking about their experiences.
- Easy-to-use and imaginative primary and secondary lesson plans
- Details of ASDAN accreditation
- A staff training and support booklet which can be used in staff meetings, INSET days or by individuals.

Costs

Free copies of In Care, In School have been sent to all Bath & North East Somerset Schools and Academies. Contact the Virtual School if you cannot locate your school's copy.

For other schools, please see www.incareinschool.com for formats and prices.

For more information

See www.incareinschool.com or email virtual_school@bathnes.gov.uk

Bath Spa University Professional Master's Programme

WORK-BASED ACTION ENQUIRY/INDEPENDENT STUDY:

ATTACHMENT AND LEARNING

PART-TIME STUDY AND AVAILABLE ONLINE (Distance Learning)

Trauma, neglect and abuse in early childhood can seriously impair a child's capacity to learn. The educational performance of children in care and children adopted from care is amongst the lowest of all vulnerable groups in the country, even where there is good support in place. This module will explore the impact of attachment and trauma on these children and will enable participants to develop practical strategies to help them succeed. It is open to anyone with an undergraduate degree and will be of particular interest to people who work in schools, social care and health.

The module can be undertaken online (distance learning) or via face-to-face sessions at the university and includes 1-1 tutorial support. The assessment comprises a 7,000 word project, based on practice. The module runs over one year and will give you 30 credits towards an MA, or it can be taken as a stand-alone course.

- The face-to-face module will run from October 2015 to June 2016
- The online version will be available to start at any time from October 2015.

For more information about course content and fees contact:

Dr Janet Rose j.rose@bathspa.ac.uk

To sign up:

Application forms are available from cpdadmin@bathspa.ac.uk.