

# Integrated Working Newsletter

## Welcome

The Integrated Working Team is pleased to report that Anjula Kaushik will join the team to cover Lyn Tapping's sabbatical between September 2015 and May 2016.

Anjula joins us from a background of working in schools and Children's Centres, and has always been a great champion of integrated working. She will be working in the North East Somerset area.

Kevin Clark continues to support integrated working for the Bath area. Both Anjula and Kevin would be pleased to come out and work alongside any school or agency considering common assessment for individual children/young people. They will continue to offer coaching and training on the assessment process.

Please do get in touch if you know of children who, with their families, would benefit from early co-ordinated support.

## Training

Following feedback and quality assurance activity on integrated working, a revised training programme has been offered from April 2015. New two-hour workshop sessions offered, alongside external agency specialist support, are:

**Understanding the cycle of change** 12<sup>th</sup> Oct 2015 10.00-12.00  
*This workshop will explore the way that behaviour change does not happen in one step. It will examine the different stages on the way to successful change.*

**Initiating and recording difficult conversations** 10<sup>th</sup> Feb 2016 10.00-12.00

There are still places left on the standard training below:

<b>Common Assessment training</b>	23 <sup>rd</sup> Sept 2015	9.00-1.00
<b>Lead Professional/Team Around the Child</b>	18 <sup>th</sup> Nov 2015	9.00-1.00

To book your place on these courses or to find out more information, please visit <http://bathnes.learningpool.com>.

*"Very informative, interesting and engaging session. Like the postcards and helpful top tips!! Thank you"*

## Early Help Common Assessments

Fewer common assessments than expected were completed between April and June 2015 (**92**). Again, there has been strong performance for children aged 11 and under, but lower completion rates for older young people. However, two secondary academies, **Wellsway** and **Norton Hill**, have initiated the highest number of common assessments of all schools in the financial year 2014-2015 completing ten and nine respectively, and have been supported through the Assessment and Information Officers. Secondary schools/academies continue to initiate the highest number of common assessments for 11-18 year-olds, to ensure children can access the support they need as early as possible

The Integrated Working Team welcomes enquiries and assessments from all agencies and schools.

## Family Feedback

As we did last September, the Integrated Working Team plans to undertake some research on how children, families and young people have experienced the early help process over the last year. Families will be asked for their feedback by post, with a focus on how we can improve the systems. We very much look forward to hearing from families who have been supported by the common assessment process and will publish a summary of findings and improvements that will be made as a result. If families you are working with ask about the purple envelope that has arrived from us, please reassure them that we would like candid feedback and that we do act on what they tell us.

*“Helpful in terms of all involved being in one room and having input. Moved things forward with clarity” Parent*

## REMEMBER

- When you first start to work with a child, young person or family, to see if a common assessment has already been completed, please call Alex Hobbs on 01225 395021.
- All common assessments need to be sent to the Integrated Working Team for logging once they have been completed (and signed!)

## Contact Us

Alex Hobbs	Integrated Working Administrator	01225 395021
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