



**Bath and North East Somerset
Local Safeguarding Children Board**

**Inter-agency Safeguarding Children
Training Programme
April 2012 – April 2013**



About This Brochure

The Local Safeguarding Children Board (LSCB) is committed to providing a comprehensive and effective training programme to agencies within Bath and North East Somerset. The training programme aims to increase participants' knowledge and skills in the field of Child Protection and improve working relationships between agencies, in order to promote high quality service provision and better outcomes for children and young people.

The Training Management Committee (TMC) on behalf of the Local Safeguarding Board oversees the implementation of the training programme. The TMC has revised its training programme, strategy and action plan for Bath and North East Somerset.

This training programme is supported by the national framework for statutory guidance on training which is Working Together to Safeguard Children (March 2010), the Common Core of Skills and Knowledge (refreshed April 2010), Bath and North East Somerset Local Safeguarding Children Board's current Strategic and Business plans and the South West Inter-agency Training consortium's Standardisation of Training document. This programme should therefore be read alongside these documents.

Working Together indicates that all those working with children/young people and/or parents/carers must access training in child protection and safeguarding. This should include training as part of their agency induction and refresher training at least every three years. For those members of the workforce who **predominantly** work with children/young people and/or parent/carers, or who have **specialist responsibilities** or **designated responsibility** for child protection, or are **operational managers** involved in child protection the above training should be both single agency and inter-agency. The current training programme seeks to meet this need and incorporates the suggested training content for different target groups (Working Together, 2010).

The training brochure outlines the training programme from April 2012- April 2013 as agreed by Bath and North East Somerset Local Safeguarding Children Board and its sub-committees.

The training programme aims to promote anti-discriminatory practice, and reflect cultural diversity and all courses should address these issues.

This Brochure is available in electronic version – please visit the B&NES website at www.bathnes.gov.uk under Local Safeguarding Children Board

If you have any comments or queries about this brochure, please contact the Training Administrator, Nadine Reid (Nadine_Reid@bathnes.gov.uk) at Bath and North East Somerset Council, Children's Services, PO Box 3343, Bath BA1 2ZH.



APPLICATION FORM FOR ALL COURSES IS ON PAGE 16

Important Notice please be aware that a number of the specialist courses have been postponed due to the inter-agency child protection training coordinator being temporarily seconded to another post. See programme for details.

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Bath and North East Somerset Local Safeguarding Children Board

Bath and North East Somerset Local Safeguarding Children Board

The Local Safeguarding Board (LSCB) consists of statutory and voluntary agencies which provide a range of services to children within the area of Bath and North East Somerset. Each authority has its own LSCB, as required by The Children Act 2004, which co-ordinates and ensures the effectiveness of those persons/bodies represented on the board in relation to their statutory duty to safeguard and promote the welfare of children. Membership may vary according to local resources and service provision.

Current member agencies in BANES are:

- Bath and North East Somerset Children's Service
- Avon and Somerset Police
- Child and Family Court Advisory and Support Service (CAFCASS)
- Avon and Wiltshire Mental Health Partnership NHS Trust
- Royal United Hospital NHS Trust
- Strategic Health Authority
- Royal National Hospital for Rheumatic Diseases (RNHRD)
- Barnardos
- Avon Fire & Rescue
- B&NES PCT
- NHS B&NES & NHS Wiltshire
- Public Health NHS B&NES
- Oxford Health NHS Foundation Trust and CAMHS
- Sirona Care and Health

In accordance with national guidance and statutory legislation the LSCB will be recruiting lay members to the Board, with a view to promoting stronger public engagement and contribution to the understanding of the work of the LSCB. The LSCB has appointed an interim Independent Chair.

Safeguarding children is the responsibility of all, not just those agencies and individuals who work within the child protection field or with vulnerable children as a part of their work. All individuals and agencies, organisations, clubs and associations are expected to have a role in safeguarding children and promoting their welfare.

There are 5 Outcomes for children, overseen by the Director of Children's Services, within the Children's Trusts arrangements in each Local Authority.

The 5 Outcomes are –

Be Healthy

Stay Safe

Enjoy and Achieve

Make a Positive Contribution

Achieve Economic Well-being



Bath and North East Somerset Local Safeguarding Children Board

The Local Safeguarding Children Board will seek to ensure that all the children in its area have the opportunity and support to achieve these Outcomes.

The remit of the LSCB is outlined in the Children Act 2004 and 'Working Together to Safeguard Children' 2010 published by the Department for Children, Schools and Families.

The scope of the LSCB's role includes safeguarding and promoting the welfare of children in three broad areas of activity -

- activity that affects all children and aims to identify and prevent maltreatment, or impairment of health or development, and to ensure children are growing up in circumstances consistent with safe and effective care;
- proactive work that aims to target particular groups;
- responsive work to protect children who suffer, or at risk of suffering significant harm.

Where particular children are the subject of interventions then that safeguarding work should aim to help them achieve all five outcomes, to have optimal life chances. It is within the remit of LSCB's to check the extent to which this has been achieved as part of their monitoring and evaluation work.

Functions of the LSCB include: developing policies and procedures for safeguarding and promoting the welfare of children in the area of the authority, including policies and procedures in relation to:

- The action to be taken where there are concerns about a child's safety or welfare, including thresholds for intervention
- Training of persons who work with children or in services affecting the safety and welfare of children
- Recruitment and supervision of persons who work with children
- Investigation of allegations concerning persons who work with children
- Safety and welfare of children who are privately fostered
- Communicating to persons and bodies in the area of the authority the need to safeguard and promote the welfare of children, raising their awareness of how best this can be done, and encouraging them to do so
- Monitoring and evaluating the effectiveness of what is done by the local authority and Board partners individually and collectively to safeguard and promote the welfare of children and advise them on ways to improve
- Participating in the local planning and commissioning of children's services to ensure that they take safeguarding and promoting the welfare of children into account

The LSCB also has functions in relation to child deaths and serious case reviews and produces an annual report on the effectiveness of safeguarding in the local area.



Training Management Committee

The Training Management Committee is a Sub-Committee of the LSCB and as such is made up of representatives of LSCB agencies.

The Training Management Committee oversees the planning, design, delivery and importantly, the evaluation of inter-agency training in Bath and North East Somerset. In addition, the Training Management Committee also takes responsibility for the individual evaluation of each course as well as the training programme as a whole. The TMC considers how inter-agency training relates to single agency training in the field of Child Protection and seeks to ensure that these compliment each other.

The TMC has updated its training strategy in line with Working Together 2010 (please find this on the LSCB website).

The TMC Terms of Reference and responsibilities are outlined below.

Terms of Reference

The Training Management Committee will oversee the:

- Identification of inter-agency training needs.
- Design and delivery of training.
- Implementation of an annual training strategy and programme.
- Monitor and evaluate courses, quality and standards.
Manage resources.

Responsibilities

- To co-ordinate the production of an inter-agency training strategy and training programmes and learning materials.
- To administer the LSCB training budget and pursue any budget development opportunities.
- To consider issues of resource/service provision to assist the effective implementation of the inter-agency training programme.
- To oversee the management and operation of the LSCB Inter-agency Training Team, including recruitment, selection and review.

The training programme reflects training needs as identified through the multi – agency training needs analysis conducted by the Training Management Committee. The training programme also reflects changes in policy and practice, and local needs. The training programme also aims to promote and support closer working between agencies and individual knowledge development to ensure improved practices in the field of child protection.



Inter-agency Training Team

The Training Management Committee oversees the training provided by the Training Team. The Training Team is made up of suitably experienced practitioners from LSCB agencies, who work regularly together in the field of Child Protection as part of agency service provision to children and families.

The Inter-Agency Training Team meet 3-4 times per year to plan, develop and deliver training in the field of child protection at levels 2 and 3 of the Training Strategy. Membership of the Training Team will be annually reviewed and new membership nominations considered by the Training Management Committee.

There is an expectation that LSCB member agencies who financially contribute to the programme should identify a named person to assist with the delivery of safeguarding training. Once agencies have nominated appropriate personnel, a train the trainers course will be planned to ensure nominated members are equipped with the necessary skills and knowledge required for training in the field.

Training commitments are provided in addition to practitioner's main area of practice and therefore relies upon a great deal of good will on behalf of the individuals and agencies concerned, as well as effective working relationships and mutual understanding.

Membership of the training team currently comprises of representatives from a variety of agencies and organisations, including;

- Child and Adolescent Mental Health (CAMHS)
- Avon and Somerset Police
- B&NES Primary Care Trust
- Royal United Hospital
- Children's Services



Common Core of Knowledge and Skills

The DCSF Common Core of Skills and Knowledge was updated by the Children's Workforce Development Council in March 2010. The common core describes the skills and knowledge that everyone who works with children and young people is expected to have. The six areas of expertise (see below) support a single framework to underpin multi-agency and integrated working, professional standards, training and qualifications across the children and young people's workforce.

The Common Core sets out the skills and knowledge required to practice at a basic level in six areas;

- Effective communication and engagement
- Child and young person development
- Safeguarding and promoting the welfare of the child
- Supporting transitions
- Multi-agency and integrated working
- Information sharing

The Common Core reflects a set of common values for practitioners that promote equality, respect diversity and challenge stereotypes.

All practitioners working with children and their families are expected to work towards achieving each of the Common Core of Knowledge and Skills as relevant to their job. It is accepted that the use of the common core will vary depending on the sector that someone works in, their role and responsibility and the frequency of their work/contact with children and young people. For example those who work with children and young people all the time will address the common core in differing contexts and to different levels of depth rather than someone whose job involves only working with children and young people for part of the time.

Following each course outline in this brochure you will find listed the area of the Common Core of Knowledge and Skills covered by the course. Please note that individual courses will not contain all of the knowledge and skills but that many are met over a number of courses, in part or in full. Not all the knowledge and skills will be met via these Inter-agency training courses, and readers should look at what else is available both within their own agency and in a multi-agency context, to help them achieve the full compliment on knowledge and skills.

As part of the Workforce Development Strategy, Common Core Induction training has been developed and is available to all those in the children's workforce who have been new to post since September 2009. This induction includes 4 days of training and covers Principles, Values and Legislation, Equality and Diversity, Child Development, Communication Skills, Integrated Working and Safeguarding. The LSCB Inter-agency Training Co-ordinator, will deliver the safeguarding module. Other elements will be coordinated by Simon Ratcliff, The Children's Service Training and Development Manager.



Single/Inter-Agency Training Protocol

The Bath and North East Somerset LSCB agree in principle that training to individual agencies can be provided by the Training Co-ordinator (by negotiation) on an ad-hoc basis. This training known as ad-hoc or sessional training will be provided at a charge, currently £350.00 per ½ day (or part thereof), or £600.00 per day. This provision is distinct from training provided by individuals to staff within their own agencies, known as single agency training.

Single Agency training is defined as;

‘...training carried out by a particular agency for it’s own staff..’ (Working Together, 2010). For example a health professional training a group of health visitors. Any training provided within individual agencies without recourse to other LSCB trainers is single agency and as such does not require the involvement of the Training Co-ordinator. In this situation, the trainer must inform the nominated person in their agency who is a member of the Training Management Committee of the training to be provided, for their records. The TMC will seek cooperation from single agency trainers to ensure there is consistency regarding the delivery of key safeguarding messages and that training content is in accordance with the principles enshrined in Working Together to Safeguard Children 2010.

For further information about single agency training, please contact the nominated person in your agency, outlined on page 16.

Inter- (or multi) agency training is defined as;

training ‘...which is for employees of different agencies who either work together formally or come together for training and development..’ (Working Together, 2010).

Any request for single agency training must be referred to the Inter-agency Training Coordinator, who will liaise directly with the person/agency requesting the training and forward the sessional request form to them (or it can be obtained from this brochure).

Any training provided by the Inter-agency Training Co-ordinator and Training Team is required to meet the National PIAT Standards, the LSCB Training Strategy and action plan and Working Together 2010. Training provided by individuals within agencies should also reflect these standards and both national and local guidance on child protection matters.

Sessional training will usually contain elements of the Inter-agency Child Protection course, tailored to meet the needs of your particular service and your client group. There is an application form for training requests, printed overleaf for photocopying, or for an e-version of this or to discuss details of required training, venues, dates of training etc, please contact; Nadine Reid, Interagency Training Administrator on 01225 394210 or via e-mail at Nadine_Reid@bathnes.gov.uk



REQUEST FOR SESSIONAL TRAINING

Name of organisation requiring Training

Address

Contact
Person

Phone No

Please state the length of training
required

What particular areas of Child Protection do you and/or your
staff want to include in any training?

On what date[s] and time[s] is the training required? Please
note that at least two months notice is normally required in
advance of any training dates.

Please state the approximate number of staff participating in
each training event.

Please give the address where the training will take place

Will any of the following be available?

Television / Video yes no
Flipchart yes no
Powerpoint projector yes no

Screen yes no
Power sockets yes no
Computer yes no

Powerpoint may be used in any presentation.

Please note that whilst all effort will be made to provide trainers for each request, this can not be guaranteed. However, alternative dates will be explored with applicants in the event that problems arise.

A charge of £350.00 will be made for the provision of each ½ day training



session, or £600.00 for a full day, to be made payable to Bath and North East Somerset Council. This will become payable following any training provision.

Course Calendar at a glance

Inter-agency Child Protection- 1 Day

- Tuesday 29th May 2012
- Friday 15th June 2012
- Monday 16th July 2012
- Thursday 20th September 2012
- Wednesday 17th October 2012
- Friday 16th November 2012
- Monday 10th December 2012
- Tuesday 15th January 2013
- Wednesday 20th February 2013
- Thursday 14th March 2013

Advanced Inter-agency Child Protection- 2 Days

- 23rd /24th May 2012
- 19th/20th July 2012
- 24th/25th September 2012
- 22nd /23rd November 2012
- 22nd /23rd January 2013
- 18th /19th March 2013

E-Safety- ½ Day

- 12th Oct 2012
- 8th Feb 2013

Neglect- 1 day

- TBC

Questioning Skills for Professional Outcomes 1 Day

- Nov 7th 2012



All 1 day courses run from 9.30am-4.30pm and ½ day courses from 9.30am-1pm

In addition to the above there will be courses planned throughout the year. For these courses and for those where details are still to be confirmed these will be circulated via flyers through the training management committee.

Additional courses/events

- **Online Training**

Bath and North East Somerset has an online basic safeguarding awareness course via the NSPCC and Educare. This course is specifically for Banes employees who do not work with children and young people but who need to have a basic awareness of the issues and know what to do if they have concerns about a child's safety. This is a free online programme. Details of how to apply can be clarified by your services' nominated administrator. For details of your nominated person please contact Annette Beilby on Tel: 01225 394212 or by email Annette_Beilby@bathnes.gov.uk. Alternatively contact the Inter-agency Training Coordinator.

- **Inter-agency reflective practice workshops 12-2pm-Open to all**

These workshops are open to the whole of the children's workforce. The basis for these workshops is to bring together professional expertise and share good practice ideas related to safeguarding children and young people. Themes for workshops are considered by the LSCB and its sub committees and relate to identified current practice development needs. Forthcoming dates for workshops and themes are:

For more information and to register your interest please contact Liz Jones, Strategic Planning Officer Elizabeth_jones@bathnes.gov.uk.



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Guidelines for Application

To apply for a course you will need to fill out the booking form supplied, or photocopy it as necessary. The booking form is a separate word document found to the right of the brochure on the website. Once completed with as much detail as possible and signed by your line manager, please forward to the **nominated person** in your agency who is detailed below.

If a nominated person in your agency is not specified, please forward your completed application to:

The Inter-agency Safeguarding Children Mailbox
interagency_safeguardingchildren@bathnes.gov.uk

Avon and Somerset Police

Dan Forster
Police Sergeant
Professional Development Unit (training)
Bath Police Station
Manvers Street
BA1 1JN
Tel: 01225 842 476

Mental Health Partnership
Avon and Wiltshire

Jon Peyton
Public Protection & Safeguarding
Hillview Lodge, RUH
Combe Park, Bath
Bath BA1 3NG
Tel: 01225 825 330

Avon Probation Service

Mair Wise
Area Performance Manager & MAPPA Coordinator
Central Probation Office
Marlborough Street
Bristol, BS1 3NU
Tel: 0117 930 2512

BANES Social Care

Trina Shane
Assessment and Family Support
Service Manager
Children's Services
Riverside, Temple Street
Keynsham, BS31 1DN
Tel: 01225 477 979

Bath and North East Somerset
Sirona Care and Health-
Nursing/Health staff

Jill Chart
Named Nurse for Safeguarding
Community Child Health Department
NHS House
Newbridge Hill, BA1 3QE



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Tel: 01225 731 595

Primary Care Trust
Medical Staff

Fiona Finlay
Named Doctor for Safeguarding
Consultant Community Paediatrician
Child Health Department
Newbridge Hill
Bath, BA1 3QE
Tel: 01225 731 570

Bath Royal United NHS- Trust Hospital

Beverly Boyd
Clinic Manager-Paediatrics
Children's Centre, RUH
Combe Park
Tel: 01225 825 532
Bath, BA1 3NG

Youth Services

Paula Bromley
Principal Youth Officer
Riverside,
Temple Street,
Keynsham
Bristol BS31 1DN
Tel: 01225 396 984

Youth Offending Team

Chris Wilford
Team Manager - Preventions
B&NES Youth Offending Team
12 Charlotte St, Bath
BA1 2NF
Tel: 01225 396 966

Adult Care

Sue Tabberer
Safeguarding Adults and deprivation of liberty
Safeguard s (Dols) Coordinator
St Martins Hospital
BA2 5RP
Tel: 01225 831 830



Allocation of Places

A percentage of places on each course are reserved for LSCB member agencies. Other places will be allocated to ensure multi-agency representation and on the basis of applicant's role and responsibility in relation to safeguarding and child protection, and the extent of their work with children/young people and parent/carers. There are also places put aside for voluntary and other organisations on each course.

Although a place on any course cannot be guaranteed, you are advised to note dates in your diary for the course[s] you have applied for and send in your application as soon as possible.

Following the closing date, all applications will be considered and you will be notified in writing if you have been successful in securing a place. If you have not had confirmation in writing two weeks prior to the course, then please contact Nadine Reid.

Places on each course are limited and so if you are ill or otherwise unable to attend for any reason, please contact the Interagency Training Coordinator or make arrangements for someone to attend in your place instead, as there will be a charge of £50.00 levied for any non-attendance. The charge will be made to your manager/agency who will be notified of your non-attendance and the reason for the charge.

Charges for Attendance by non-funding agencies

There is a charge for people attending courses that do not financially contribute to the LSCB training programme.

Attendance on the Inter-agency Child Protection course is free. All other courses attract a fee of £100.00 per person per day.

Cancellation

The full cost of single agency training will be payable in the event of cancellation unless at least 2 weeks notice is given.

Individuals who have booked places on courses and then are unable to attend will be charged £50.00 unless at least 24 hour notice is given (on the day is NOT acceptable) or substitute is arranged by the participant.

Number of participants per course

Normally, a maximum of 25 people per course is accepted. In exceptional circumstances and where the training facility will allow, a higher number may be admitted to a course.



LSCB COURSE BOOKING FORM

Please complete this form in full and then ask **your manager** to send it to:

Interagency_safeguardingchildren@bathnes.gov.uk Any difficulties please contact Nadine Reid on 01225 394210

Please use one booking form per course

Course Title:

Preferred Date/s:

Please put the date of the course you have applied for in your diary and assume you have a place. Details of the course will only be sent AFTER the closing date.

Full Name: D.O.B:

Full Job Title: Employee/
Payroll No. if internal

Male Female

Agency Name: Tel. No:

Work Address:

Email Address:

Have you received any Child Protection training in the past? Yes No

If yes – when? (Year) who delivered it?

How would you rate your current level of knowledge in this subject?

None Limited Reasonable Good

Agency Group:

Social Care (children/families)	<input type="checkbox"/>	Youth Services	<input type="checkbox"/>	YOT/Compass	<input type="checkbox"/>
Social Care (adults)	<input type="checkbox"/>	Early Years	<input type="checkbox"/>	Voluntary	<input type="checkbox"/>
Education	<input type="checkbox"/>	Police	<input type="checkbox"/>	Other Local Authority	<input type="checkbox"/>
Health	<input type="checkbox"/>	Probation	<input type="checkbox"/>	Private	<input type="checkbox"/>

Other please specify

For equal opportunities monitoring purposes please mark (x) next to appropriate category:

a). White	<input type="checkbox"/>	b). Mixed	<input type="checkbox"/>	c). Asian or Asian British	<input type="checkbox"/>
British	<input type="checkbox"/>	White and Black Caribbean	<input type="checkbox"/>	Indian	<input type="checkbox"/>
Irish	<input type="checkbox"/>	White and Black African	<input type="checkbox"/>	Pakistani	<input type="checkbox"/>
Other White	<input type="checkbox"/>	White and Asian	<input type="checkbox"/>	Bangladeshi	<input type="checkbox"/>
		Other Mixed	<input type="checkbox"/>	Other Asian	<input type="checkbox"/>
d). Black or Black British	<input type="checkbox"/>	e). Chinese or Other Ethnic Group	<input type="checkbox"/>	f). Disability	<input type="checkbox"/>
Caribbean	<input type="checkbox"/>	Chinese	<input type="checkbox"/>	Yes	<input type="checkbox"/>
African	<input type="checkbox"/>	Other Chinese	<input type="checkbox"/>	No	<input type="checkbox"/>
Other Black	<input type="checkbox"/>				

Do you have any special requirements i.e. visual, audio, mobility etc?

Signature: Date:

Manager's Signature and agreement to fund (£50.00) if non attendance:

Manager's contact details: Date:



**INTER-AGENCY CHILD PROTECTION
PARTICIPANTS SHOULD HAVE COMPLETED SINGLE AGENCY TRAINING**

DATE	VENUE	CLOSING DATE
Thursday 26 th April 2012	Keynsham Town Hall	12 th April 2012
Tuesday 29 th May 2012	St Luke's Church	15 th May 2012
Friday 15 th June 2012	Keynsham Town Hall	1 st June 2012
Monday 16 th July 2012	St Luke's Church	2 nd July 2012
Thursday 20 th September 2012	St Luke's Church	4 th Sept 2012
Wednesday 17 th October 2012	St Luke's Church	3 rd Oct 2012
Friday 16 th November 2012	St Luke's Church	2 nd Nov 2012
Monday 10 th December 2012	St Luke's Church	28 th Nov 2012
Tuesday 15 th January 2013	St Luke's Church	2 nd Jan 2013
Wednesday 20 th Feb 2013	St Luke's Church	6 th Feb 2013
Thursday 14 th March 2013	St Luke's Church	1 st March 2013

Course Outline

A one day course focusing on a multi-agency approach and response to Child Protection issues.

Aims / Objectives

- To increase knowledge of the evidence base in relation to Child Abuse
- To encourage participants to work across agencies in managing child protection concerns
- To increase participants knowledge of indicators of child protection concerns
- To raise awareness of local and government policies and guidance in child protection

Learning Outcomes - at the end of this course participants will:

- Be aware of the definitions and types of abuse and their impact on children
- To be able to recognise and respond to safeguarding and child protection concerns
- Be aware of the child protection process and how key agencies work together to identify and meet the needs of children where there are safeguarding concerns
- Be aware of the impact that domestic abuse, substance misuse and parental mental health can have on parenting capacity
- Have begun to consider issues of superficial compliance and the importance of family history and functioning

Target Staff

The inter-agency cp course is for staff who work predominantly with children, young people and/or their parents/carers and who may contribute to the assessment, planning and reviewing of children's needs and parenting capacity where there are safeguarding concerns. This includes staff from target groups 3,4,and 5 of Working Together, 2010. For further clarification please see the LSCB Inter-agency Strategy, in particular the training pathways.



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Trainer(s)

Leo Dickens, Inter-agency Child Protection Training Coordinator

Related Common Core of Knowledge Skills

Effective communication and engagement with children, young people, and families

Child and young person development

Safeguarding and promoting the welfare of the child or young person

Multi-agency and Integrated working

Sharing Information



ADVANCED INTER-AGENCY CHILD PROTECTION
PARTICIPANTS MUST HAVE COMPLETED INTER-AGENCY CHILD
PROTECTION COURSE OR EQUIVALENT

DATE	VENUE	CLOSING DATE
23 rd /24 th May 2012	St Luke's Church	10 th May 2012
19 th /20 th July 2012	St Luke's Church	6 th July 2012
24 th /25 th September 2012	Fry's, Keynsham	10 th Sept 2012
22 nd /23 rd November 2012	St Luke's Church	9 th Nov 2012
22 nd /23 rd Jan 2013	St Luke's Church	9 th Jan 2013
18 th /19 th March 2013	St Luke's Church	5 th March 2013

Course Outline

A two-day course focusing on a multi-agency approach and response to child protection issues. An opportunity to explore with colleagues from other organisations the challenges and benefits that exist in working in a multi-agency system, and to promote and improve inter-agency best practice.

The course includes assessment, investigations and enquiries, preparation for child protection conferences and the role of the various agencies in these processes. There is input from the Police and Health in relation to their role and working together.

Aims / Objectives

- To enable participants to understand laws, policies and procedures that relate to safeguarding children and young people, and to understand their own professional role in this context, and how agencies work together
- To encourage participants to use evidence based research, and practice to make professional judgements about whether a child is suffering or is likely to suffer significant harm, and how to respond to this
- To support partnership working with children, young people, and families, including promoting the importance of understanding the child's daily life experiences
- To understand the importance of family history and functioning
- To consider strategies for working with families where there is disguised compliance or resistance including assessment of parental capacity to change
- To identify, assess and meet the needs of children, and to draw together analyses and plans which considers risks, strengths and protective factors

Learning Outcomes – at the end of this course participants will;

- Understand the legal framework and national guidance which underpins child protection
- Understand the process by which enquires and investigations are made when there are concerns about significant harm, and how agencies work together to address and manage such concerns
- Be able to demonstrate the need for a child centred approach to their practice



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- Be able to recognise 'families who are resistant to change', the potential impact on practice, and consider interventions for work and strategies to support practitioners when working with such families
- Understand what is expected of them and their agency in relation to child protection conferences
- Be confident in using evidence based practice, and the assessment framework, in exercising their professional judgement regarding a child's needs, parental capacity to meet those needs and the impact of family and environmental factors

Target Staff

This course is for staff who have particular responsibilities in relation to undertaking section 47 enquiries and/or those who work with complex cases. This includes staff from target groups 4 & 5 (and possibly 6 if new to role) of Working Together, 2010. For further clarification please see the LSCB Inter-agency Training Strategy, in particular the training pathways. Not all staff who have completed the Inter-agency CP course will need to complete this course. However, those applying for both will need to ensure they have completed the inter-agency CP before course before applying for this course.

Participants for this course should have a good working knowledge of the current policies and procedures within their own organisations in the field of child protection. Participants should have completed the Inter-agency CP course or equivalent BEFORE attending this course

Trainer[s]

Members of the LSCB Training Team

Related Common Core of Knowledge and Skills

Effective communication and engagement with children, young people, and families

Child and young person development

Safeguarding and promoting the welfare of the child or young person

Multi-agency and integrated working

Sharing Information



**Bath and North East Somerset
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**E-SAFETY-Safeguarding Children in a digital world
(OPEN TO ALL)**

DATE	VENUE	CLOSING DATE
Fri 12 th Oct 2012	St Luke's Church	28 th Sept 2012
Fri 8 th Feb 2013	St Luke's Church	25 th Jan 2013

Course Outline

This half day course is relevant to any professional who works with children and young people. It considers the strengths and risks associated with using electronic communication such as the internet, social networking sites and/or mobile phone technology.

Aims and Objectives

- To consider and analyse how children and young people are actually using technology today
- To understand some of the risks associated for children/ young people of with using digital technologies
- To provide some solutions that will keep children and young people safe and to consider how professionals can work together to protect children from these risks

Learning Outcomes – at the end of this course participants will:

- Have a greater understanding of the range and intricacies of electronic communication
- Have an increased understanding of the risks involved with the internet and other forms of digital communication
- Recognise some of the positive and negative aspects of global communication in terms of safeguarding
- Be able to use practical advice and resources to support children to use communication tools safely and responsibly

Target Staff

This half day course is relevant to all professionals who work directly with children and young people and who need to know about the benefits and risks associated with the digital world.

Trainers

Colleagues from the South West Grid for Learning.

Related Common Core of Knowledge and Skills

Effective communication and engagement with children, young people and families

Child and young person development

Safeguarding and promoting the welfare of the child or young person

Multi-agency and integrated working



**NEGLECT
(SPECIALIST COURSE)**

PARTICIPANTS MUST HAVE COMPLETED THE INTER-AGENCY CHILD
PROTECTION COURSE

DATE	VENUE	CLOSING DATE
TBC	TBC	TBC

Course Outline

This one day course focusing on the definitions, prevalence, racial and cultural issues and difficulties in assessing neglect. It will consider the impact of neglect on children and approaches to working with families where neglect is a feature. Information on current research findings, lessons from enquiries, national and local guidance will also be discussed.

Aims and Objectives

- To assist participants in understanding the various types and presentations of neglect
- To discuss the impact of neglect on children in the short and long term
- To highlight lessons from enquiries and issues for practice in this field
- To promote a multi-agency response to working with families where neglect is a feature
- To assist participants in utilising existing tools to assess and measure potential for change
- To discuss difficulties in effecting change across agencies within procedural time constraints

Learning Outcomes – at the end of this course participants will:

- Understand the nature and impact upon children
- Consider evidence based practice in relation to neglect
- Consider ways to assess and measure the potential for change and time scales for effecting change
- Consider the difficulties which neglect presents in multi-agency working

Target Staff

This course is designed for staff who provide services for children including those who are looked after or particularly vulnerable, i.e. disabled children. Participants should be involved with child protection as part of their work and must have completed the Inter-agency CP course prior to attending.

Trainers

Jill Chart, Named Nurse Sirona Care and Health and Leo Dickens, Inter-agency Child Protection Training Coordinator



**Bath and North East Somerset
Local Safeguarding Children Board**

Related Common Core of Knowledge and Skills

Child and young person development

Safeguarding and promoting the welfare of children

Multi-agency working



**Bath and North East Somerset
Local Safeguarding Children Board**

**DISABLED CHILDREN AND CHILD PROTECTION
(SPECIALIST COURSE)**

**PARTICIPANTS MUST HAVE COMPLETED THE INTERAGENCY CHILD
PROTECTION COURSE**

DATE	VENUE	CLOSING DATE
TBC	TBC	TBC

Course Outline

Aims / Objectives

Learning Outcomes – at the end of this course participants will:

Target Staff

All staff involved in providing services for children and their families in BANES, including managers and front line staff. Participants should be involved with child protection as part of their work and must have completed the Inter-agency CP course prior to attending.

WORKING WITH YOUNG PEOPLE WHO DISPLAY HARMFUL



**SEXUAL BEHAVIOUR – FOUNDATION
(SPECIALIST COURSE)**

PARTICIPANTS MUST HAVE COMPLETED THE INTERAGENCY AND
ADVANCED CHILD PROTECTION COURSES

DATE	VENUE	CLOSING DATE
TBC	TBC	TBC

Course Outline

This one day course will take participants through the B&NES protocol, assessment model and therapeutic resources for young abusers and their families. The day will also cover multi-agency approaches to intervention, support and service planning.

Aims / Objectives

- To highlight factors that can lead to sexually abusive behaviour in young people
- To review current research as a basis for informing practice
- To consider the needs of young people who abuse
- To provide information on local mechanisms for assessing and working with young people who abuse and their families
- To look at therapeutic interventions and resources for young abusers in B&NES
- To promote a multi-agency approach to assessing and working with young people who abuse

Learning Outcomes – at the end of this course participants will:

- Understand the factors/experiences that may contribute to sexually abusive behaviour in a young person
- Be aware of the current research underpinning this area of work
- Be aware of the B&NES protocol for working with young abusers
- Be able to consider the needs of young people who abuse in the context of the multi-agency assessment tool
- Understand their individual/agency role, and the role of others, within the assessment process, therapeutic interventions to address risk and in the provision of services to this client group

Target Staff

All staff involved in providing services for children and their families in BANES, including managers and front line staff. Participants should be involved with child protection as part of their work and must have completed the Inter-agency CP course prior to attending.

Trainers

Julie Hudson, Project Leader, Keepsafe and Jackie Deas, manager, YOT.



**Bath and North East Somerset
Local Safeguarding Children Board**

Related Common Core of Knowledge and Skills

Effective communication and engagement with children, young people, and families

Safeguarding and promoting the welfare of the child or young person

Multi-agency and integrated working



**PARENTAL MENTAL ILLNESS AND CHILD PROTECTION
(SPECIALIST COURSE)**

**PARTICIPANTS MUST HAVE COMPLETED THE INTERAGENCY AND
ADVANCED COURSES**

DATE	VENUE	CLOSING DATE
TBC	TBC	TBC

Course Outline

A 1 day course which will look at various types of mental illness and the effects on individual functioning. The course will look at how mental illness may impact upon a parent's ability to care for and respond appropriately to children's needs. Multi-agency roles in protecting children in and working with families where mental illness features will also be addressed. Information on current research findings, lessons from enquiries, national and local guidance will also be discussed.

Aims/Objectives

- To discuss and explore the various forms that mental illness may take and the potential impact of this on the parent and parenting.
- To raise awareness of how living with a parent with a mental illness can impact upon children's day to day life.
- To promote a multi-agency approach to working with and providing services for children who live with a parent with a mental illness
- To provide information on national guidance and local procedures on working with families experiencing parental mental illness.

Learning Outcomes – at the end of this course participants will:

- Understand the nature and impact of parental mental illness upon children and their day to day lives.
- Be familiar with local procedures and national guidance relating to working with families in these circumstances.
- Understand their own and other agency roles in identifying, assessing and protecting vulnerable children where parental mental illness is a feature.

Target Staff

This course is designed for staff who provide services for children as well as those who are looked after or particularly vulnerable i.e. disabled children and are involved in child protection as part of their work.



**PARENTAL SUBSTANCE MISUSE AND CHILD PROTECTION
(SPECIALIST COURSE)**

PARTICIPANTS MUST HAVE COMPLETED THE INTERAGENCY AND
ADVANCED COURSES

DATE	VENUE	CLOSING DATE
TBC	TBC	TBC

Course Outline

This course will focus on the impact of parental substance misuse on children and multi-agency responses to working with families where substance misuse is a feature. Information on current research findings, national and local guidance will also be discussed.

Aims/Objectives

- To discuss and explore the various types of substance misuse and the impact upon the individual.
- To raise awareness of how living with carers who misuse substances may impact upon a child's life in terms of physical, emotional and neglect issues.
- To promote a multi-agency approach to working with and providing services for children in these circumstances.
- To provide information on national guidance and local procedures on working with families where substance misuse is a feature.

Learning Outcomes – at the end of this course participants will:

- Understand the nature and impact of parental substance misuse upon children's day to day lives as well as long term implications.
- Be familiar with local procedures and national guidance relating to substance misuse.
- Understand their own and other agency roles in identifying, assessing and protecting vulnerable children living with carers who misuse substances.

Target Staff

All staff involved in providing services for children and their families in BANES, including managers and front line staff. Participants should be involved with child protection as part of their work.



**Bath and North East Somerset
Local Safeguarding Children Board**

**QUESTIONING SKILLS FOR PROFESSIONAL OUTCOMES
(SPECIALIST COURSE)**

**PARTICIPANTS MUST HAVE COMPLETED THE INTER-AGENCY AND
ADVANCED CHILD PROTECTION COURSES**

DATE	VENUE	CLOSING DATE
Weds 7 th Nov 2012	St Luke's Church	24 th Nov 2012

Course Outline

This one day course builds on practitioner's awareness and skill in gathering important information when working with children and their families where there are safeguarding concerns, in an attempt to ensure better outcomes for children and young people.

Aims/Objectives

- To enable practitioners to use best practice regarding planning, preparing and evaluating information gained through contact with parents/carers to support direct interventions that work to safeguard children.
- To develop effective approaches to communication with parents/carers

Learning Outcomes – at the end of this course participants will:

- Be able to effectively plan and prepare for any interview to gather information for the purpose of safeguarding children
- Have identified barriers to communication and what supports engagement and effective rapport building with parents/carers
- Know how to obtain the most detailed information possible, differentiate between productive and counter-productive questions
- Know how to close an interview, leaving opportunities for future communication
- Be able to effectively evaluate information obtained

Target Staff

All staff working directly or indirectly with children/ young people, or those working with their families, who have a responsibility to safeguard and promote the welfare of children and young people. Participants must have completed at least the Inter-agency CP course.

Trainers

Tony Domaille, Independent Safeguarding Trainer – David Niven Associates

Related Common Core of Knowledge and Skills

Effective Communication and engagement with children, young people and families