

**Children and Young People’s Plan 2014-2017**

**YR 1 Review 2014 - 2015 on delivery of progress made against the priority headings**

**RAG rating red/amber/green**

<p style="text-align: center;"><b>Priority 1</b></p> <ul style="list-style-type: none"> <li>• <b>Children and young people are healthy</b></li> <li>• <b>Denice Burton</b></li> </ul>		
<b>Sub priorities</b>	<b>RAG rating</b>	<b>Supporting Comments/Evidence</b>
All children and young people maintain a healthy weight		<p><b>Leadership and Governance</b></p> <ul style="list-style-type: none"> <li>• The Healthy Weight Strategy has been refreshed and was signed off by the Health and Wellbeing Board and HWB Policy, Development and Scrutiny Panel in March. Following publication it will be published by the end of by end of November.</li> <li>• The strategy group is fully functioning and is currently developing its annual implementation plan to support the strategy.</li> <li>• The Local Food Strategy has been launched and a local implementation plan is currently being developed. The delivery of the strategy is supported by a multiagency local food partnership.</li> <li>• The council now has adopted a cross cutting physical activity strategy ‘Fit for Life’, an executive board and two themed sub groups have been established to oversee the implementation of the strategy and the development of the implementation plan. Increasing levels of walking and cycling has been identified as key priority area of work.</li> <li>• National Childhood obesity strategy due out December 2015.</li> </ul>

### **Parents/carers and young people are able to achieve a healthy weight**

- Further Public Health Investment in 2015/16 to deliver commissioned lifestyle services for pregnant women, children and families (Health in Pregnancy Service, Cook It!, HENRY, SHINE, Slimming on Referral)
- School nurses are routinely weighing and measuring all children in reception as part of a school health review, and at year 6 and follow up any children who are very overweight to offer support. The service leads have updated their service handbook to ensure all school nurses are delivering an evidence based healthy weight package of care and referring and signposting onto relevant services, based on Community, Universal, Universal Plus and Universal Partnership Plus
- A Somer Valley Early Years Healthy Weight Children's partnership group has been established to review the lifestyle provision of healthy weight services for families. The work is being led by Somer Valley Children's Centre Co-ordinator. Recommendations from the partnership will be shared with the strategy group and replicated across the locality.

### **CYP will have improved access to healthy diets**

#### **Tier 1: Universal services**

- The school food plan is currently delivered across B&NES with all key stage 1 children now being offered a free school meal. From January 2015, it will be a statutory requirement for maintained schools and new academies to comply with new food based standards. The Food in Educational Settings programme is currently working with new academies to ensure they meet the new standards however there is concern around the lack of engagement from Academies who are *not* new who are not required to comply with the standards.
- The new School Food contract is being developed in line with the Local Food Strategy and will seek to achieve the Silver Food for Life Catering Mark as a minimum.
- Food Planning policies have been developed and consulted on for the forthcoming Placemaking Plan. These policies seek to: ensure the protection and provision of existing and new food growing spaces and allotments; ensure the provision of suitable cooking and dining

		<p>facilities in multiple-occupancy housing; ensure for a suitable balance between convenience (food) and comparison (other) retail in local centres to enable people to meet their daily needs. A policy restricting the number of fast-food outlets near schools was not supported as local mapping revealed that there was not a significant need for a local policy. The Placemaking Plan is scheduled to be adopted in Spring 2016. An allotment management plan has also been developed to increase the use, management and provision of high quality allotments.</p> <ul style="list-style-type: none"> <li>• Sirona Care and Health have received funding to develop the business case/ proposal for a community shop to improve affordable, fresh food provision in areas of deprivation.</li> </ul>
<p>All children and young people have good emotional wellbeing and resilience</p>		<p><b>PUBLIC HEALTH in SCHOOLS</b></p> <p><b>Mindfulness in Schools</b></p> <p>16 B&amp;NES staff completed the 8 week Mindfulness course delivered by Brighter Futures in January 2015</p> <p>2 Secondary schools have been funded by the DPH Award to have 16 staff in each school receive the 8 week Mindfulness course, also delivered by Brighter Futures. This occurred between January and April 2015.</p> <p>Both of these schools are now being approached to find 2 staff in each willing to have .b training. This will qualify them to deliver Mindfulness in Schools sessions/resources to young people. The DPH Award is funding the 4 places at the residential (4 day) .b training which can only occur after the individuals have practised Mindfulness for 6 months. Training is therefore likely to take place between August and November 2015, with delivery to young people in those schools after that. Although the process takes a while, we feel it is a more sustainable model for schools.</p> <p><b>Mental Health resource packs for schools</b></p> <p>The DPH Award is funding the development of resource packs for Secondary schools at KS 3 and 4. The work will be a partnership between Kate Murphy and the CAMHS participation group of young people led by Gill Welch. Some Secondary school lessons have already been developed and launched to schools, but these were only for years 7 and 8 and so the intention is to develop these further into high quality packs as well as extend them to KS4.</p>

### **DPH Award for Schools and Colleges**

Schools are selecting EHWB issues as the focus for their Healthy Outcomes Certificates. We are seeing measurable improvements in EHWB outcomes, using a variety of interventions, as a result. For example, children reporting they are enjoying school more, are less afraid to go to school because of bullying, have better peer relationships.

### **CAMHS SERVICE (OXFORD HEALTH)**

The service continues to struggle to meet some referral to treatment time targets. This is due to the number of referrals and the complexity of some CYP whose referrals are accepted. When inpatient beds are required, these are almost always available within Oxford Health's facilities unless there is the need for a specialist inpatient bed.

The Mason Unit at Southmead hospital now accepts 16 and 17 y/o who are detained under a s136 of the Mental Health Act. Very few under 18 y/o are actually detained at this Place of Safety but there are often complex discharge to home arrangements for young people which mean the Unit sometimes becomes full. Under 16 y/o's are proving more difficult to place due to lack of paediatric expertise at the Unit, and the RUH is being considered as the agreed Place of Safety for under 16 y/os. In addition there is progress towards agreeing a new protocol with Avon Police and the CAMHS service to prevent young people from being taken to the suite inappropriately. The police can no longer take young people to custody if the Mason Unit is full.

There are 3 one-year pilots within the CAMHS service

- 18-25 y/o service for young people already on caseload who do not meet the criteria for adult mental health services
- Additional support for Early Intervention in Psychosis
- Increased support to secondary schools to help them support pupil's emotional needs. This is in conjunction with the offer of an independent school counselling service.

Oxford Health are implementing a new patient administration system which can routinely gather patient recorded outcomes measures which will be used to improve clinical sessions and will be summarised to illustrate service effectiveness.

## **EHWB STRATEGY GROUP**

### **Mental health Awareness week**

The EHWB Strategy group prepared a poster of suggested activities that was sent out to all schools, Colleges, Early Years settings in early May.

### **ASD support**

Additional funding secured from the CCG will help improve the diagnosis and support for CYP with ASD. There will be more specialist Speech and Language input into the diagnostic pathway and some home based support from Fosseyway for those young people with ASD who are struggling with school attendance.

### **EHWB Guidance**

Brief guidance about the local EHWB services and appropriate pathway has been written and sent to all schools indicating the range of guidance and services currently available and how and when to access them. A similar document has been written for GPs

### **Preventative Services Commissioning**

Contracts are being delivered to directly meet outcomes to support children with emotional difficulties moving from pre-school to school.

1. **Theraplay** is a child and family therapy for building and enhancing attachment, self-esteem, trust in others. It focuses on healthy interaction between parent and child through structured intervention at home and in nursery/school.
  - 2014/15 - 25 children aged 2-5 yrs and 29 parents received Theraplay support
  - The service is oversubscribed due to a notable increase in children with emotional and behaviour issues starting school.
  - 82 practitioners across Bath and North East Somerset received information and support in using Theraplay in nurseries/settings.
  - 105 hours were spent in schools (reception) to support transition from home and early years into reception.
  - *Several cases then passed onto the Nurture Outreach service (see below).*

**2. Nurture Outreach Service (delivered by Brighter Futures) in primary schools.**

A team of highly qualified specialists in nurture, attachment and trauma model practical strategies and in schools to effect change at whole school level as well as 1:1 work with children and school staff.

- Since commencement of work in September 2014 28 children (82% boys) in 20 schools (28 children – 82% boys) have received support. 89% of children in Reception.
- 90% of schools agreed learning for pupils with attachment difficulty/trauma had improved as a result of this service. SDQ results due in July 2015.

**3. Therapeutic support/counselling in 6 primary schools**

Place2Be is a leading UK provider of schools based mental health services. 6 primary schools (Roundhill Primary, Castle, St Keyna, St Nicholas, Moorlands Federation and Twerton Infants) now have this service providing mental health services for children, parents, teachers and schools staff. 31 (target 48) children in KS1 and 2 accessing this service.

The following commissions provide early intervention support to children 5-13 years old with emotional and social issues including, social isolation, behavioural issues, lack of engagement at school, bullying, health issues, parental mental health, domestic violence, drug and alcohol issues.

**Community Play Services**

Two contracts to delivery community based play services. in 2014/5 111 children aged 5-13 yrs received bespoke 1:1 play support Family Play Inclusion Worker (98% with emotional and/or behavioural issues, 75% socially isolated and 40% with health issues). 72 whole families supported through group work and family based parenting support and healthy play and interaction with child(ren).

**Specialist Family Support**

In 2014/15 372 families who have traditionally not engaged with statutory services or with

		<p>entrenched, complex needs have accessed to access a range of services to support their parenting (counselling, group support, keyworker). 60% of cases closed victims of domestic abuse with children under 11 are better able to keep themselves safe and in 68% cases adult members of complex families are better able to meet their children's emotional needs.</p>
<p>All children and young people are free from misuse of substances</p>		<p><b>Provision of DHI family support</b></p> <ul style="list-style-type: none"> <li>• A Hidden Harms Resource has been developed for frontline workers – Keeping Children Safe in the Home. A version for clients/families is in development and the updating of safe storage plans is also underway.</li> <li>• Training has been provided for Children &amp; Families Social work team on alcohol &amp; change resistant drinkers with additional training on Alcohol AUDIT, Brief Interventions and Young People's screening planned during 2015.</li> </ul> <p><b>Provision of targeted Tier 2 treatment</b>  <b>Numbers in treatment (figures for 14/15 not available )</b></p> <ul style="list-style-type: none"> <li>• -63% of young people left Project 28 drug free in 2013/14,</li> <li>• 32% left as 'occasional' users (In total 55 young people left treatment last year)</li> </ul> <p><b>% Successfully leaving treatment and not returning within 6 months</b></p> <ul style="list-style-type: none"> <li>• 3% of young people in 2013/14 re-presented into treatment compared to 7 % nationally</li> </ul> <p><b>Conduct research with CYP</b></p> <ul style="list-style-type: none"> <li>• The School Health Education Unit Survey has now been completed in 12/13 secondary schools and primary schools are now underway. Results will be published in September 2015. Additional questions have been included in this year's survey regarding E-Cigarettes and access to illegal tobacco.</li> </ul> <p><b>Explore opportunities to work with colleges</b></p> <ul style="list-style-type: none"> <li>• Bath City College have had their Healthy FE Certificate re-validated and maintain their commitment to go smoke free by 2020</li> <li>• Alcohol Harms Drama Project developed by Bath Spa Uni students and delivered in 4 Secondary Schools and the young people's treatment service during Jan – April 2015</li> </ul>

		<ul style="list-style-type: none"> <li>• Bath City College Gotyaback social media campaign supported by Council - launched Spring 2015.</li> </ul> <p><b>Provision of training and evaluation of DRINK Think tool</b></p> <ul style="list-style-type: none"> <li>• Bristol University now have ethics approval for evaluation and are engaging with provider services to recruit young people to the study. Ongoing training for providers.</li> </ul> <p><b>Smoke free Environments</b></p> <ul style="list-style-type: none"> <li>• Inclusion of alcohol and smoking performance indicators in new Health Visiting Contract 15/16</li> <li>• All children’s centres now have smoke free signage in place</li> </ul> <p><b>ASSIST smoking prevention programme</b></p> <ul style="list-style-type: none"> <li>• Five secondary schools completed the ASSIST programme during 14/15, 2 rolled over into 15/16 and target for 7 to take part during 15/16</li> </ul> <p><b>Provision of stop smoking support</b></p> <ul style="list-style-type: none"> <li>• Ongoing support to stop smoking for young people is being provided by school nurses and the specialist stop smoking service</li> </ul>
<p style="text-align: center;"><b>Priority 2</b></p> <ul style="list-style-type: none"> <li>• <b>Children and young people are safe</b> <ul style="list-style-type: none"> <li>• <b>Richard Baldwin</b></li> </ul> </li> </ul>		
<b>Sub priorities</b>	<b>RAG rating</b>	<b>Supporting Comments</b>
Workforce are skilled to meet		The children’s workforce, work closely with the LSCB Training and Workforce Development group to continue to deliver high quality needs led training for the children’s workforce, ensuring that early



<p>the safeguarding needs of children and young people from early help through to statutory social care</p>		<p>help is embedded within safeguarding.</p> <p>A suite of safeguarding training is available for all members of the children’s workforce, and standard child protection, early help, and Child Protection awareness courses alongside specialist and advanced courses, which utilise the multi-agency expertise within the local authority.</p> <p>A copy of this strategy can be found at:  <a href="http://www.bathnes.gov.uk/sites/default/files/lscb_training_strategy_2014_-_2017.pdf">http://www.bathnes.gov.uk/sites/default/files/lscb_training_strategy_2014 - 2017.pdf</a>  all training can be found at: <a href="http://bathnes.learningpool.com">http://bathnes.learningpool.com</a>  Commissioned Services</p> <p>Annual safeguarding audits are undertaken with lead providers of commissioned services and benchmark safeguarding procedures. Providers are encouraged to sign up to BANES learning Zone and the hub where they are informed of any local safeguarding training</p>
<p>Staff in all agencies working with CYP have increased awareness in how to recognise risk of potential self harm and suicide.</p>		<p>The children’s workforce in collaboration with CAMHS currently deliver deliberate self harm and suicide training. This is being developed over the next 12 months to include a 2 day ‘Mental Health 1<sup>st</sup> Response course. In addition to this the children’s workforce training is working alongside the Suicide Prevention Steering group to look at delivering ‘lets talk about suicide’ training and ASSIST training, a 2 day intensive intervention programme to equip key staff across the children’s workforce to be skilled in identification and response to suicidal ideation. The plan for the second phase of training is to launch early April 2016.</p> <p>In addition to this the Children’s Workforce Development Strategy which has been developed to work alongside the children and young people’s plan to support the development of early intervention skills.</p>
<p>Increased understanding and awareness of risk and appropriate</p>		<p>a) CSE; We continue to offer training on Child Sexual Exploitation and “Missing” to all new and existing staff. This also includes members of our licensing team. Over the past year we have also scoped, developed and set-up the “Willow Project”, this is a multi-agency team that works with young people who have been identified as being at risk of CSE. In the first six months of the project they have worked with over 35 young people.</p>

interventions and support available.		b) Thresholds; We have recently revised and re-written our Threshold document to ensure that it fits with Working Together 2105, and our new Early Help Strategy. The Early Help Strategy and the new Threshold document will be launched together in early 2016.
Injury Prevention		<p>B&amp;NES has consistently had higher than average admissions rates for children. The 2015 CHIMAT Child Health Profile compares 'attendances' for the first time. It shows that in 2013/14 there were 3,284 Attendances at A&amp;E by children 4 and under, which as a rate <i>is lower</i> than the England Average.</p> <p>The main findings from B&amp;NES 2014/15 Injury analysis is as follows:</p> <ul style="list-style-type: none"> <li>• The 0-4 age group has <i>the highest rate of emergency hospital admissions</i> caused by unintentional and deliberate injuries compared to Bristol, North Somerset and South Gloucestershire (<i>but this is not significantly different</i>). It is also noteworthy that there has been no change in the number of admissions between 2013/14 and 2014/15 – 136.</li> <li>• In particular, there has been an increase of 11 (compared to 2013/14) in the number due to falls/strikes/crushes/jams (to 64 in 2014/15), and an increase of 7 (compared to 2013/14) in the number due to accidental poisoning by and exposure to chemicals &amp; noxious substances (to 27 in 2014/15). There has also been an increase in the number due to transport accidents and collisions – from 2 in 2013/14, to 7 in 2014/15. However, the latter could be due to one or two additional traffic accidents and in statistical terms numbers are small.</li> <li>• Finally, it is reassuring to note there has been a big drop in the number classified as 'no external cause of injury code' – from 25 in 2013/14 to 6 in 2014/15.</li> <li>• There has been quite a large drop in the number of 5-14 year olds admitted caused by unintentional and deliberate injuries – from 217 in 2013/14 to 152 in 2014/15.</li> <li>• There has been a fall in the number of 15-17 year olds admitted caused by unintentional and deliberate injuries – from 93 in 2013/14 to 78 in 2014/15. Intentional self-poisoning accounts for 38% of admissions for this age group.</li> <li>• There has also been a fall in the number of 18-24 year olds admitted caused by unintentional</li> </ul>

and deliberate injuries – from 284 in 2013/14 to 257 in 2014/15. Intentional self-poisoning accounts for 46% of admissions for this age group.

#### Injury prevention work

There has no injury prevention lead since October 2014 which means that there is a lack of capacity to co-ordinate and deliver interventions.

Despite this, the Avonsafe Partnership is still meeting, and without capacity on the ground there is a greater need for the partnership. The group will review its terms of reference and membership in 15/16.

An Avonwide strategy has been drafted and sits under the governance of West of England Public Health Partnership. Avonwide leadership is expected in 15/16 and it is expected that this draft strategy will be agreed by all four authorities and progressed through local strategic sign off with local action plans. The strategy has a strong transport focus and will need to link to the local transport plan, as well as other relevant strategies. Additional capacity will be required to coordinate and deliver the action plan.

#### **Paediatric First Aid Training**

British Red Cross delivered 2 sessions of Paediatric First Aid courses for identified/vulnerable families through children's centres and health visiting, with further 6 planned for 15/16. The course maintains a strong element on preventing injury as well as building confidence to manage emergency situations such as falls, burns and choking. Evaluation shows measurable improvements in both self-efficacy and willingness to perform first aid.

#### **Year 6 school visits to Lifeskills, Create Centre Bristol**

During the academic year (14/15) 1,712 Year 6 pupils from 43 schools in the Bath & North East Somerset area visited Lifeskills. 8 schools (with 20% free school meal entitlement) were given advance booking rights and subsequently booked. 149 pupils entitled to free school meals on the day of the visit were given completely free entry (normally £7 per pupil).

#### **Home Safety Equipment Scheme**

Between April 2014 and April 2015 Somerset Care and Repair have responded to 193 referrals for eligible families with children under 5, on low incomes and fitted:

		<p>456 stairgates, 23 fireguards, 2 window restrictors, 24 smoke alarm and supplied 66 hair straightener pouches. The service will be reviewed as the contract comes to an end in April 2016 and is due to be re-tendered.</p>
<p>Improving 'Early Help' offer to families and signposting to other services</p>		<p>A multi -agency Early Help group has been established as a sub group of the Children's Trust Board. This group has produced a draft Early Help strategy which aims to increase our focus on Early Help. Its vision is that 'all children, young people and families have access to well co-ordinated, good quality and timely Early Help when it is required, so needs can be identified and addressed to promote fulfilling family lives'. A number of priorities are proposed:</p> <ul style="list-style-type: none"> <li>• Improving the way we work across a range of agencies to ensure a consistent and co-ordinated approach to Early Help.</li> <li>• Making links with and influencing other partnerships</li> <li>• Developing a better understanding of where unmet needs and gaps in provision are.</li> <li>• Developing measures and evidence to show the effectiveness of Early Help</li> </ul> <p>The draft strategy will be consulted on during October and November and finalised to be agreed at CTB and LSCB in December 2015.</p> <p>A task and finish group has been established to develop a framework for measuring and capturing Early Help outcomes.</p>
<p>Ensuring children and Young People's life chances are not adversely affected as a result of Domestic</p>		<p>We are currently developing a Multi-Agency Safeguarding Hub along with key partners. This is due to go live in June 2016. One of the key areas of focus for the MASH will referrals of Domestic Abuse. The intention of the MASH will be to share more effectively, information in relation to Domestic Abuse to assist early intervention and to ensure that concerns are then incorporated into plans for working with families where this is an issue. The MASH will be predicated on a "think family" approach.</p>

Abuse		
Children with special circumstances are safeguarded and include :-		
Children in care		Children-In Care continue to be a key priority for the Council. Our numbers of children in care remain steady without significant fluctuation in numbers. We continue to provide a strong level of support to all young people and their carers. We have also continued to expand our “Staying Put” project for young people that wish to remain in care beyond 18yr and up until 21yrs.
Care leavers		Services to care-leavers continue to be strong, with innovation ways for remaining in touch with young people once they have left home. This includes regular Pizza evenings so that care leavers can drop in a discuss their current situation with workers. Our levels of NEET for care-leavers are low in comparison to the national average, and the numbers of care-leavers in suitable accommodation is also high.
Children with disabilities		<p>Regular short breaks are offered to families with children with disabilities that provide a break for the main carer from their caring responsibilities and the activity undertaken by the child is enjoyable. Short Breaks include</p> <ul style="list-style-type: none"> <li>a) Provision of day-time care for disabled children in both their own homes and elsewhere, including befriending, sitting (for example where someone is commissioned to look after a child who for example cannot leave home) and sessional services;</li> <li>b) Provision of overnight care for disabled children in both their own homes and elsewhere;</li> <li>c) Provision which will enable disabled children to participate in educational and recreational activities; and</li> <li>d) Emergency care, for example, due to illness in the family. If the emergency relates to safeguarding concerns the guidance in Working Together must be followed.</li> </ul>
<b>Priority 3</b>		

- Children and young people have equal life chances
  - Debbie Forward/Mary Kearney Knowles

Sub priorities	RAG rating	Supporting comments
CYP are supported through seamless transitions		<ul style="list-style-type: none"> <li>• Initial meeting with adult commissioners (Supporting People services) to discuss the development of joint working protocols between children's and adult services. Joint meeting with 11-19 services and relevant adult 'Supporting People' services to be arranged in Q 4.</li> <li>• EHC</li> <li>• CP</li> <li>• CAMHS</li> </ul>

<p>CYP are active citizens who feel they have a voice and influence</p>		<ul style="list-style-type: none"> <li>• Over 500 families, including children were consulted about the reshaping of Children’s Centre Services</li> <li>• Young people were consulted about the reshaping of the Youth Connect service and involved in the commissioning of the new mentoring service for vulnerable young people</li> <li>• A report on transitions into early adult hood and CYP as active citizens who feel they have a voice and influence will be ready in Autumn 2015</li> <li>• Pupils Parliaments 2014 focus on ‘Narrowing the Gap’</li> <li>• Senior in Care Council (SICC)*</li> <li>• Junior in Care Council (JICC)*</li> <li>• Anti Bullying Strategy Group</li> <li>• Youth Action Group for Access (YAGA)</li> <li>• Young People’s Equalities Group (YPEG)</li> <li>• Mentoring Plus Young Reps Group</li> <li>• Youth Connect</li> <li>• Youth Forum</li> <li>• E teams in schools</li> <li>• Service users involved in Commissioning and Recruitment process</li> <li>• Participation strategy to be refreshed for 2015/2016</li> </ul>
<p>Vulnerable CYP and their families receive timely and effective early intervention</p>		<p><b>Early Help services</b></p> <ul style="list-style-type: none"> <li>• There are a range of services which contribute to the early help agenda and deliver early help interventions. Service level agreements (SLAs) and service specifications have recently been put in place for Youth Connect; Compass and the Children’s Centre services which are delivered by the Council. Contracts are in place for externally delivered early help contracts including a young people’s mentoring support service delivered by Mentoring Plus, two community play services delivered by Wansdyke Play Association and Bath Area Play Project, specialist family support service delivered by Southside Family support Project and Bath West Children’s Centre service provided by First Steps. There are quarterly performance meetings with all the service providers.</li> </ul>

- The two community play and specialist family support contracts are due to come to end next year and a service review has taken place with key stakeholders as part of the commissioning process. The services will be replaced with a new Family Support and Play Service which will bring together the play, support and therapeutic interventions for children, parents and families through a whole family approach. The service will be jointly funded and commissioned with Schools and Public Health. This will provide an opportunity to develop stronger links between community based family support, schools and behaviour and attendance panels and facilitate access to a broader range of family support services.
- The new Family Support and Play Service will form part of a more clearly defined targeted support service for Bath and North East Somerset. It is being commissioned to align and work closely with Children's Centre Services and Connecting Families and form a coordinated early help offer for children and their families providing a whole family approach. All three will provide targeted early help support which will sit alongside statutory social and health care service. The services are being commissioned along an age related pathway and on the basis of the level of need they meet. The Early Help targeted family support model will comprise:
  - i. The Children's Centre services (families with children aged 0-5). These services will provide support at level 2 and 3 along the continuum of care windscreen
  - ii. Family Support and Play Service (families with children aged 5-19). These services will provide support at level 2 and 3 along the continuum of care windscreen.
  - iii. Connecting Families (families with children 0-19). This service provides support and interventions primarily at level 3 and provides more intensive support.
- The Children's Centre services and the new Family Support and Play service will take on a small case load of families which meet the Connecting Families criteria and deliver the outcomes for these families contributing to the wider delivery of the local programme.



		<p>The Children’s Centre services are being remodelled in response to the Children’s Centre and Early Years budget reduction and commissioned Children’s Centre services are now providing:</p> <ul style="list-style-type: none"> <li>• The delivery of targeted family support service to families with young children with additional or complex needs.</li> <li>• Two main service centre areas in Bath; First Steps and Parkside and two main service centre areas in North East Somerset; Radstock and Keynsham. Other Children’s Centres continue to act as service outlets for Children’s Centres, Health Visitors and other community organisations.</li> <li>• Children’s Centres are also delivering, through their new transacted service, other groups to all families including baby massage and stay and play.</li> </ul> <ul style="list-style-type: none"> <li>• The Somer Valley Children’s Centre service was inspected by Ofsted in March this year and the service was rated as ‘Good’ with the quality of practice in some areas recognised as outstanding.</li> <li>• First Steps Bath Children’s Centre services were inspected by Ofsted in June and rated as “Good”.</li> <li>• New service specifications and contract monitoring arrangements have been agreed to capture outcomes for families and children accessing the commissioned services.</li> </ul>
CYP with SEN enjoy good health and lead fulfilling independent lives		<p><b>SEND reform</b> Two years of project work to implement the SEND reform (Children and Families Act 2014 part 3) was completed in July 2015.</p> <p>Our local offer has been published and first annual review completed. The searchable B&amp;NES local offer in the form of the Rainbow Resource (<a href="http://www.rainbowresource.org.uk/">http://www.rainbowresource.org.uk/</a>) is supported and being further developed by the Family Information Service in partnership with Parent Carers Aiming</p>

High (B&NES parent carers forum). Further development work is underway to improve the Preparing for Adulthood local offer and to involve young people better.

Early support systems are established to ensure early identification and support for children in early years settings through the work of health services, early years settings and other services, supported by the SENDIT team and through the SENDIP panel. More information at <http://www.bathnes.gov.uk/services/children-young-people-and-families/send-special-educational-needsdisabilities-0-25/0-5>.

Early years settings, schools and further education providers have been supported to develop their SEN support arrangements which are published and accessible through the Rainbow Resource. Training in the principles and practice of the SEND reform has been provided to staff from a wide range of services and education settings, parents and others.

Arrangements have been established for Education, Health and Care planning and the first full year has seen a significant increase in requests for statutory assessment which is likely to be due both to the reform (widened eligibility to ages 0-25) and a continuing increase in the incidence and complexity of needs in the early years. Detail of these arrangements is published at <http://www.bathnes.gov.uk/services/children-young-people-and-families/send-special-educational-needsdisabilities-0-25/send-0>.

A transfer plan has been published and a significant number of statements of SEN have been transferred to EHC Plans in the first year. Work is underway to learn from the experience of the first year and improve the transfer process and the quality of the resulting plans. The transfer plan is available at <http://www.bathnes.gov.uk/services/children-young-people-and-families/send-special-educational-needsdisabilities-0-25>. The evaluation of EHC planning in year one will also be published on this page.

A personal budgets policy has been published and we are ready to provide personal budgets with EHC plans. Although the number of queries has so far been low we anticipate an increase in queries and requests over time as the new system for EHC planning becomes established. The personal budget policy is available at <http://www.bathnes.gov.uk/services/children-young-people-and->

**families/send-special-educational-needsdisabilities-0-25/personal.**

With the completion of the implementation project there is still much work to do to realise the full benefits of the reform. A Head of Vulnerable Learners post has been established to manage the SEN Team and Educational Psychology Service and to lead on SEND outcomes. Work is underway to establish long term partnership arrangements to oversee delivery and to establish performance management arrangements. Work is also underway through the Employment is Everyone's Business project to improve pathways to employment for young people with SEND and a pre-apprenticeship scheme for young people with ASD is being piloted by Bath College and the Employment Inclusion Service.